PROGRAM

5th International ISCAR Congress
August 28th - September 1st 2017
Quebec, Canada

Convention Center
900, Avenue Honoré-Mercier
Quebec City, Quebec, G1R 4X5
Canada

Free wifi
Select the network
“Videotron_Centre_des_congres”
Click on “Internet sans-fil gratuit
vidéotron”

www.iscar17.ulaval.ca

Online schedule
https://sites.grenadine.co/sites/cpires/en/iscar17/schedule

Link to download ISCAR 2017 mobile app
https://vvy4n.app.goo.gl/5r2l
Event code: ISCAR2017

Social networks
Twitter account @QC_ISCAR2017
Conference hashtag
#QC_ISCAR2017

Facebook page
Quebec Iscar 2017

Taking a 360° view of the landscape of cultural-historical activity research:
The state of our scholarship in practice
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Taking a 360° view of the landscape of cultural-historical activity research: The state of our scholarship in practice

A welcome from the President of the Congress

Following up the ISCAR conferences held in Seville (2005), San Diego (2008), Rome (2011) and Sydney (2014), the theme of the 2017 conference emphasizes a vast and thorough reflection about our research traditions and scholarship domain. The 2017 conference will offer researchers the opportunity to meet and exchange ideas on Qualitative research and new trends in Cultural-historical activity research as well as on Foundations and Practices in context. These few days will allow you to listen to a broad range of subjects related to cultural-historical activity and have discussions with international scholars and researchers from different fields. ISCAR is proud to provide both new and established researchers with an environment conducive to the exchange of ideas, a context that on the one hand supports graduate students in developing their research programs and communicating with experts, and on the other, encourages senior scholars to share their expertise. ISCAR 2017 offers a wide array of presentations, workshops and symposiums and will provide a unique multicultural experience and multidisciplinary platform for discussion of relevant topics related to Cultural-historical activity research.

Our illustrious keynote speakers, Kris Gutiérrez, Yrjö Engeström and David Bakhurst will set the table for fructuous exchanges of ideas and experiences throughout the five days we will spend together. We sincerely hope you will take the most out of the 2017 conference and enjoy your stay in Quebec City. We have done our best to offer you a great conference.

Finally, I would like to take the opportunity to thank all the people involved in the making of this conference especially Thérèse Laferrière who has been the mastermind and the tireless “chef d’orchestre” of the whole conference organization. As many of you can testify, she has devoted herself completely to this venture, we are all grateful for everything she has done for ISCAR over the last three years.

I wish everyone a successful and enjoyable conference.

Fernand Gervais
ISCAR 2017 President
Taking a 360° view of the landscape of cultural-historical activity research: The state of our scholarship in practice

A welcome from the President of ISCAR

I remember just over a year ago in late Spring, 2016, standing on the edge of the old fortified city of Quebec, looking out over the elbow the mighty St Lawrence river makes, across the docks and the industrial buildings of the previous centuries, and thanking our lucky stars that ISCAR 2017 is coming to this wonderful place. It is with such anticipation that I welcome our meeting together to experience this pleasure and gratitude.

It isn’t simply the place, but the people, in particular Fernand Gervais, and especially Thérèse Laferrière, who has worked tirelessly to make this Congress real and who deserves (apart from a well-earned break when we finish) a thousand thousand thank-yous. And our thanks to the Organising Committee and all the staff at Université Laval who have put their hands and minds to helping. Nous vous remercions énormément.

ISCAR as an organization is going through changes. It is right and proper that we do so, because development of being is absolutely central to any philosophy and psychology that practises in the tradition of Vygotsky. The membership is not as numerous as in the past and our revenue has grown smaller as a consequence. Whereas, historically, opportunities to come together under the umbrellas of cultural-historical, sociocultural and activity theory perspectives (let us not be diverted by internal critique of the differences here) were, in the main, the preserve of ISCAR and its forerunners, nowadays there are more frequent and diverse occasions. In one sense, this testifies to the international and enduring importance and persuasion of the theoretical concerns we practise in common; in another sense, we need to hold on to and cherish something of our original singularity.

So it is important that the theme of this Congress is ecological both in its wide-eyed attention to our landscape of ideas and in its sharp reflection on our communities of practice. We need to be mindful of the state of our own territory and its peoples, understand our particularities and nuances, our presences and potentiality, our activities and inertias, our maturity and our adolescence. Like any landscape we have cultivated, we need also to learn what and whom we have depleted or used to extinction, and count that cost and commit to reparation and rediscovery. These are necessary personal and political acts. These are what Vygotsky believed are constitutive and creative of a zoon politikon in a book he never lived to write. We are those people. And Quebec City, Canada in 2017 is the perfect place and the time.

Malcolm Reed
ISCAR President
ISCAR 2017 committees

Local organizing committee (LOC)

Program
- Dr. Thérèse Laferrière - Program chair - CRIRES, Université Laval
- Dr. Sylvie Barma - Program co-chair - CRIRES, Université Laval
- Dr. Alain Breuleux (Program co-chair) - CRIRES, McGill University
- Dr. Alexandre Buysse - CRIRES, Université Laval
- Dr. Roland Le Deslandes - CRIRES, Université du Québec à Trois-Rivières
- Dr. Catherine Larouche - CRIRES, Université du Québec à Chicoutimi
- Dr. Anne Lessard - CRIRES, Université de Sherbrooke
- Dr. Jrene Rahm - PÉRISCOPE, Université de Montréal
- Dr. Margarida Romero - Université Laval
- Dr. Suzanne Manningham - Université Laval
- Mélanie Tremblay - Université du Québec à Rimouski

Logistics
- Dr. Fernand Gervais - Dean, Faculty of Education - Université Laval
- Dr. Thérèse Laferrière - CRIRES, Université Laval
- Dr. Christine Hamel - CRIRES, Université Laval
- Dr. Anabelle Viau-Guay - CRIRES, Université Laval
- Dr. Sandrine Turcotte - CRIRES, Université du Québec en Outaouais
- Dr. Marie-Claude Bernard - CRIRES, Université Laval
- Chantal Trépanier - CRIRES, Université Laval
- Pier-Ann Boutin - CRIRES, Université Laval
- Marie-Caroline Vincent - CRIRES, Université Laval
- Thalie Flores - CRIRES, Université Laval
- Cassandra Carrier - CRIRES, Université Laval
- Tom Lochot - CRIRES, Université Laval
- Christian Perreault - CRIRES, Université Laval
- Amélie Desmeules - CRIRES, Université Laval
- Bureau des services pédagogiques - Université Laval

International scientific program committee
- Dr. Nancy Ares - USA
- Dr. Gill Boag-Munroe - Ireland
- Dr. Alain Breuleux - (Program co-chair) - Canada
- Prof. Seth Chaiklin - Denmark
- Dr. Manolis Dafermos - Greece
- Dr. Indigo Esmonde - Canada
- Dr. Marilyn Fleer - Australia
- Dr. Natalia Gajdamaschko - Canada
- Prof. Pentti Hakkarainen - Finland
- Dr. Thérèse Laferrière (Program chair) - Canada
- Dr. Fernanda Liberati - Brazil
- Dr. Carrie Lobman - USA
- Prof. Dmitry Lubovsky - Russia
- Prof. Andre Machado Rodrigues - Brazil
- Prof. Manuel L. de la Mata Benítez - Spain
- Dr. Ruth Paradise - Mexico
- Dr. Chantal Pouliot - Canada
- Dr. Mohammed-Aminu Sanda - Ghana
- Dr Martijn van Schaik - The Netherlands
- Dr. Peter Smagorinsky - USA
- Dr. Anna Stetsenko - USA
- Dr. Ian Thompson - United Kingdom
- Dr. Jennifer Vadeboncoeur - Canada
- Prof. Nikolai Veresov - Australia
- Dr. Eduardo Vianna - USA
- Dr. Lisa Yamagata-Lynch - USA
- Dr. Michelle Zoss - USA
PhD Day committee
- Associate Prof. Nikolai Veresov (Co-chair) - Australia
- Prof. André Rodriguez (Co-chair) - Brazil
- Daniel Goulart - Brazil
- Daniele Gazotti - Brazil
- Dr. Christine Hamel - Canada
- Fabiana M. B. Nasciutti - Brazil
- Dr. Gloria Quinones - Australia
- Dr. Sandrine Turcotte - Canada
- Dr. Anabelle Viau-Guay - Canada

Open Discussion of Shared Problems (OD-SPs) committee
- Dr. Thérèse Laferrière - Canada
- Dr. Alain Breuleux - Canada
- Dr. Sylvie Barma - Canada
- Alice Vanlint - Canada
- Jean-Nickolas Dumaine - Canada
- Dr. Gyeong Mi Heo - Canada
- Stéphanie Beck - Canada
- Nilou Baradaran Rahmani - Canada

Social committee
- Dr. Izabella Oliveira - Canada
- Tom Lochot - Canada
- Sylvie Langevin - Canada

International advisory committee
- Prof. Stefano Cacciabue - Italy
- Prof. Michael Cole - USA
- Prof. Manolis Dafermos - Crete
- Prof. Mohammed Elhammoumi - Saudi Arabia
- Prof. Yrjö Engeström - Finland
- Prof. Irina Verenikina - Australia
- Prof. Mariane Hedegaard - Denmark
- Prof. Wolfgang Jantzen - Germany
- Prof. A. Kholmogorova - Russia
- Prof. Elena Kravtsova - Russia
- Prof. Beatrice Ligorio - Italy
- Prof. Rebeca Mejía-Arauz - Mexico
- Prof. Pauline Lysaght - Australia
- Prof. Maria Cecilia Magalhaes - Brazil
- Prof. Anne-Neily Perret-Clermont - Switzerland
- Prof. Malcolm Reed - United Kingdom
- Prof. Peter Renshaw - Australia
- Prof. Lauren Resnick - USA
- Prof. Dorothy Robbins - USA
- Prof. Barbara Rogoff - USA
- Prof. Vitaly Rubtsov - Russia
- Prof. Georg Rückriem - Germany
- Prof. Ana Luiza Smolka - Brazil
- Prof. Chikako Toma - Japan
- Prof. Jonathan Tudge - USA
- Prof. Bert van Oers - The Netherlands
- Prof. Martijn van Schaik - The Netherlands
- Prof. Olga Vasquez - USA
- Prof. James Wertsch - USA
- Prof. Viktor Zaretskii - Russia
General information

Registration
The registration desk is located in the level 2 "Hall 2000" of the Quebec City Convention Center will act as an information/enquiries desk throughout the congress should you require assistance at any time. People identified as volunteers or staff members will wear a blue T-shirt with ISCAR 2017 logo and they will be able to answer any enquiries.

The registration desk will be open at the following times:
Monday August 28th 7:30 AM - 7:00 PM
Tuesday August 29th 7:30 AM - 7:00 PM
Wednesday August 30th 8:00 AM - 7:00 PM
Thursday August 31st 8:00 AM - 5:00 PM
Friday September 1st 8:00 AM - 1:00 PM

Mobile app (iOS and Android)
Personalize your online schedule, view calendar updates in real-time, see who's presenting what and search through names
- Online schedule: https://sites.grenadine.co/sites/crires/en/iscar17/schedule
- Link to download ISCAR 2017 mobile app: https://vy4n.app.goo.gl/5r21 Event code: ISCAR2017

Social network
- Twitter account: Follow @QC_ISCAR2017 for updates regarding the conference. The conference hashtag is #QC_ISCAR2017
- Facebook page: Quebec Iscar 2017

Catering
Morning refreshments, midday meal and afternoon refreshments will be available during the congress. You may have chosen to opt out of lunch meals and get a reduced registration fee. Please refer to the information below for catering times.

Certificates of attendance
If you require an additional certificate than the one that came with your name badge, please talk to staff at the registration desk.

Congress satchel
Each registered delegate will receive a congress satchel at the time of registration.

Dietary requirements
If you have advised the congress secretariat of special dietary requirements, please speak to a member of the catering staff during the lunch break, or at any of the functions that you may be attending. Catering staff will have a full list of those with special dietary requirements.

Duplication/recording
Unauthorised photography, audio taping, video recording, digital taping or any other form of duplication is strictly prohibited in congress sessions. If you would like copies of presentations, please approach the presenter with your request. PowerPoint presentations from presenters who give their permission is available to therese.laferriere@fse.ulaval.ca

Healthcare
In the event of a health-related accident, first aid will be provided by the center’s security crew. The center will also take the responsibility of judging the need to contact an ambulance, if further management of an injury is required. Moreover, infirmaries are present on each floor of the Convention Center, and are well-equipped to manage any first aid event.
Internet and Wi-Fi access
No matter where you are at the Quebec City Convention Centre, you have access to free wireless high-speed Internet, according to current terms and conditions. This means full coverage throughout, in every meeting and exhibit room and public space. Select the network “Videotron_Centre_des_congres”. Click on “Internet sans-fil gratuit vidéotron”.

Lost and found
Any found item may be turned into the registration desk.

Mobile phones
As a courtesy to speakers and your fellow delegates, please switch off your mobile phone or set it to silent when in sessions.

Name badges
Name badges are your ticket to plenaries, oral and poster sessions, symposia, welcome reception, refreshments, and hot meals (optional). For security and administrative purposes, participants are required to wear their name badges to all congress sessions and social functions. If you misplace your name badge, please go to the registration desk to arrange a replacement.

Parking
https://www.convention.qc.ca/en/practical-information/#parking

Poster logistics
All posters could be displayed from Tuesday in the 2000 A room, before the WGRT sessions, and during the morning refreshments (10:30 - 11:00), midday meal (12:00 - 13:30) or the afternoon refreshments (3:30 - 3:50). The poster session will be held on Wednesday August 30th to 11:00 - 12:00.

Photos/Videos
Still photos and videos will be taken throughout the conference. These photos/videos could be posted on the congress ISCAR websites or included as part of published descriptions or archives of the conference activities. If you do not wish to have your photo taken, please advise the registration desk.

Program
Every endeavour has been made to ensure that the congress program details were correct at time of printing. Any subsequent changes or modifications to the program will be made online, and announced to delegates throughout the congress as required.

The congress’ Local organizing committee reserves the right to change the congress program at any time without notice. Please note that this program was accurate at the time of printing.

Smoking
The tobacco law forbids smoking in all public buildings, including bars and restaurants.

Sustainability
Water stations are available throughout the Convention Centre. You are encouraged to bring your own reusable water bottles and fill them at these stations.

One printed program will be provided to each participant. In order to reduce paper usage, no other copies will be available but several electronic options have been provided for this year’s congress program. A downloadable PDF will be available from the conference website. Thank you for your assistance.
General information about Quebec

Quebec city tourism: https://www.quebecregion.com/en/plan/useful-information/

Electricity
Quebec's electrical current is 60 cycles, 110 volts. An adapter is needed for electrical appliances using another type of current, such as the 220-volt European system.

Emergencies
Police, fire and ambulance - Dial 911
Health Infoline - Dial 811 / To contact a nurse in case of a non-urgent health issue (7/24)

Exchange rate
Canadian and other money are not at par. (These exchange rates are variable.)

Gratuities
With very few exceptions, tips are not included in the final tabulation of restaurant bills. Tips are usually 15% of the total bill, excluding taxes. Cab drivers, bellhops and hairdressers are usually tipped at the customer's discretion.

Lodging tax
A tax is payable on every lodging unit rented within the Québec tourist region. The tax is 3.5% per night if the visitor pays for lodging himself onsite but $3.50 per night if the payment is made through a travel agency.

Public transit (local buses) - see Réseau de transport de la capitale (RTC)
The Parcours 800, 801, 807 route serves the University Laval and the Convention Center.
The Parcours 11 route serves the Upper Town and the Old Port area and connects to the ferry terminal.

Shopping hours
Most businesses, including shopping centres, are open as follows:
Monday to Wednesday: 9:30 am. to 5:30 pm
Thursday and Friday: 9:00 am to 9:00 pm
Saturday: 9:30 am to 5:00 pm
Sunday: 10:00 am to 5:00 pm (some merchants may only open at noon)
Business hours are usually longer in tourist areas.

Taxi
There are several taxi companies available in the city. We suggest that you call one of them and they will send a car. You can also get a cab at one of the various taxi stands in the city.
Taxi Coop Québec: 1-418-525-5191
Taxi Coop Sainte-Foy - Sillery: 1-418-653-7777
Taxi Laurier: 1-418-651-2727
Uber

What to wear
In August and September, a sweater or windbreaker comes in handy on cool evenings. Quebec is a walking city, comfortable footwear is a must.
Social program

Welcome reception

Date: Tuesday August 29th
Time: 6:00 PM
Venue: Urban Space - Level 3, Convention Center

The Welcome Reception is included with all registrations. Additional tickets are available for purchase for other guests at the Reception desk. Inclusive for full registered delegates. Additional ticket/s $25

Gala dinner

Date: Thursday August 31st
Time: 7:00 PM Cocktail, Salle Espace Jardin Quatre-Saisons
Time: 8:00 PM Gastronomical Dinner, Salle des Plaines
Venue: Hôtel Chateau Laurier Québec

Map and directions:
from Convention Center to Hotel Chateau Laurier Québec
1220, Place Georges-V Ouest, Québec, G1R 5B8

Dresscode: Cocktaildress

Closing ceremony

Date: Friday September 1st
Time: 11:30 AM - 12:15 AM
Venue: Room 2000 B - Convention Center
The general schedule of the ISCAR 2017 program

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<td>Registration</td>
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<td>Open Discussions of Shared Problems</td>
<td>Open Discussions of Shared Problems</td>
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<td>Thematic Section Meetings</td>
<td>Open Discussions of Shared Problems</td>
<td>Open Discussions of Shared Problems</td>
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<td>8:30</td>
<td>8:45 CHACDOC (Convention Center)</td>
<td>Opening Ceremony of the Congress</td>
<td>Thematic Section Meetings</td>
<td>Open Discussions of Shared Problems</td>
<td>Symposia (Symp) OD-SP Debriefing and Follow-up Paper Sessions (PS)</td>
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<td>9:00</td>
<td>9:00 LOP (Convention Center)</td>
<td>9:00 Research &amp; Transformative Agenda: Increasing Equality (Convention Center)</td>
<td>9:00 PhD Day (Laval University campus)</td>
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<td>9:30 - 10:30</td>
<td>Workshops &amp; PhD Day</td>
<td>Open Discussions of Shared Problems</td>
<td>Plenary Session</td>
<td>Plenary Session</td>
<td>Symposia (Symp) Working Group Round Tables (WGRT) Symposia (Symp)</td>
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<td>10:30 - 10:45</td>
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<td>10:45 - 11:00</td>
<td>Workshops &amp; PhD Day</td>
<td>Paper Sessions (PS)</td>
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<td>Interactive Paper Session (IPS) Paper Sessions (PS)</td>
<td>Symposia (Symp) Working Group Round Tables (WGRT) Symposia (Symp)</td>
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<td>PM</td>
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<td>Midday Meal</td>
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<td>12:00 - 1:30</td>
<td>12:30 PhD Day (Poster Session)</td>
<td>Symposium (Symp)</td>
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<td>Working Group Round Tables (WGRT) Symposia (Symp) Working Group Round Tables (WGRT) Symposia (Symp)</td>
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<td>1:30 - 2:30</td>
<td>1:00 CHACDOC + LOP + Transformative Agenda 1:30 Professional Development: SALTISE</td>
<td>Regional Meetings</td>
<td>Working Group Round Tables (WGRT)</td>
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<td>2:40 - 3:30</td>
<td>Symposium (cont’d)</td>
<td>Open Discussions of Shared Problems</td>
<td>Paper Sessions (PS)</td>
<td>Paper Sessions (PS)</td>
<td>Symposia (cont’d) Paper Sessions (PS)</td>
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<td>4:50 - 5:00</td>
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<td>5:00</td>
<td>5:20 Outgoing Executive Committee Meeting</td>
<td>Symposium (cont’d)</td>
<td>Working Group Round Tables (WGRT)</td>
<td>Paper Sessions (PS) Interactive Paper Session (IPS)</td>
<td>Annual General Meeting (AGM)</td>
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<td>5:30</td>
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<td>Paper Sessions (PS)</td>
<td>Interactive Paper Session (IPS)</td>
<td>Interactive Paper Session (IPS)</td>
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<td>6:30</td>
<td>7:00 Cocktail</td>
<td>Paper Sessions (PS)</td>
<td>Interactive Paper Session (IPS)</td>
<td>Interactive Paper Session (IPS)</td>
<td>Gala Dinner</td>
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Plenary speakers

Kris Gutiérrez
Social Design Experiments: Toward Equity by Design

Yrjö Engeström
Expansive learning in social movements

David Bakhurst
Punks versus Zombies: Evald Ilyenkov and the Battle for Soviet Philosophy
### Open discussion of shared problems (OD-SPs)

**WEDNESDAY AUGUST 30TH, 14:40 - 15:30; THURSDAY AUGUST 31ST, 8:30 - 9:20; FRIDAY SEPT 1ST, 8:30 - 9:20**

#### FOUNDATIONS

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<th>ZPD, learning, &amp; development</th>
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<td>1. How should/might ontogenetic questions (child development) be articulated with the notion of learning within then ZPD? (Table A)</td>
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<td>2. Revisiting our understanding of the &quot;ZONE&quot; in 2017 (Table B)</td>
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<td>3. Learning design and assessment in the ZPD (Table B)</td>
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<tr>
<td></td>
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<td>1. In what ways various conceptualizations of agency (e.g., relational or transformative) differ from one another? (Table C)</td>
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<td>2. What are empirical indicators of transformative agency? (Table D)</td>
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<td>3. What can be indicators of transformative agency in formative interventionist research? (Table D)</td>
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<td>4. What means, tools, and strategies can be used? (Table E)</td>
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<td>5. What in a CL-process is especially critical concerning participants’ agency? (Table E)</td>
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<th>Room 2000A</th>
<th>Table F</th>
<th>Perezhivanie</th>
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<tr>
<td></td>
<td>1. What are Vygotsky’s key ideas for a contemporary and holistic reflection on emotions?</td>
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<thead>
<tr>
<th>Room 2000A</th>
<th>Table G</th>
<th>Davydov’s genetic model of a learning activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Why is it important to capture the spirit of “learning activity” as articulated by Davydov during lesson planning? How do we ensure that subjects actively transform the object to be studied?</td>
<td></td>
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<tr>
<td></td>
<td>2. Shall we ‘decolonize’ psychology from its non-holistic ways?</td>
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<td></td>
<td>3. What role do CHAR pedagogies play in the transformation of an education activity system?</td>
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</table>

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<thead>
<tr>
<th>Room 2000A</th>
<th>Table H</th>
<th>The abstract and the concrete</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. What CHAR approaches are productive to move from abstract ideas to concrete expansions of activity systems?</td>
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</tr>
</tbody>
</table>

#### PARTICIPATION IN COMMUNITIES

<table>
<thead>
<tr>
<th>Room 2000 A</th>
<th>Tables J-K-L</th>
<th>Teacher participation in teaching and in research</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1. From CHAR perspectives, in what ways teaching and research present potential for mutual expansion? (Table J)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. In what ways does participation in research community help foster teachers’ transformative agency? (Table J)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. What drives the need for teachers to engage in consequential participation in research? (Table K)</td>
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<td></td>
<td></td>
<td>4. In what ways do tensions impact the consequential actions of participants? (Table K)</td>
</tr>
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<td></td>
<td></td>
<td>5. In what ways can CHAR help rethink and connect pre-service teacher education and in-service professional development? (Table L)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room 2000 A</th>
<th>Tables M-N</th>
<th>Learning through participation in school</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. What formative interventions are needed to address tensions between school and non-school ways of learning, participation in in-school / out-of-school communities, and to examine boundaries between these communities? (Table M)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Research toward emancipatory responses in school to issues of inclusion, segregation, and exclusion (e.g.: children’s exploration of inclusion and exclusion processes in conflicts in play) (Table N)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. What is the nature of the relationship between participation, belonging, sharing and fitting in on the one hand, and individuality, creativity, performance and standing out on the other? (Table N)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room 2000 A</th>
<th>Table O</th>
<th>Participation in online spaces of learning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. From CHAR perspectives, how does learning occur in various activities supported by collaborative digital platforms and devices (mobile tools, online communities, etc.) and how can it be scaffolded (e.g., learning mediated by tools / learning process through participation and reification)?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. How are we experiencing digital devices as objects of learning that become tools for productive activities?</td>
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<tr>
<td></td>
<td>3. Which boundaries are crossed by ISCAR members when they actively participate in the ISLS/CSCL community?</td>
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<tr>
<td></td>
<td>4. What are the boundaries constraining ISLS/CSLC members to actively participate in ISCAR community?</td>
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<td></td>
<td>5. To what extent does belonging to ISCAR transforms one’s participation in ISLS/CSCL and vice versa?</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Room 2000 A</th>
<th>Table P</th>
<th>Participation in the face of “super-diversity”</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. What does “participation” mean in a “superdiverse community” consisting of a variety of ways of being, acting, and understanding?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. CHAR’s promising ideas for rethinking and illuminating contemporary educational and social challenges</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Contradictions and negotiations within/between activity systems with diversity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4. How can we conceptualize personal and social histories and how are dominant ideologies reproduced in and through interactions in activity systems?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room 2000 A</th>
<th>Table Q</th>
<th>Socio-political and economic exclusions as impediments to participation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>What would a cultural activist practical stance look like that can work to alter (overcome) … the reproduction of inequities and injustice?</td>
<td></td>
</tr>
</tbody>
</table>
Suggested facilitation process:

1. Participants choose one group, and, preferably, stick to its process over the three fifty-minute discussion periods.

2. Participants form a subgroup if they want to concentrate on one question.

3. A facilitator invites participants to engage in a knowledge-building process, defined by Scardamalia and Bereiter (2014) as “the production and continual improvement of ideas of value to a community” (p. 1370). He or she introduces six basic scaffolds (Scardamalia & Bereiter, 2006) for participants to use as they discuss. These are the following ones: My theory, New information, A better theory, I need to understand, This theory cannot explain, and Putting our knowledge together.

4. Participants use the large cardboard, or other available paper, to write ideas and build on ideas as the discussion evolves.

5. Interested participants access a digital platform to extend online the onsite discussion during and/or after ISCAR 2017 congress.

6. At de-briefing session (Friday morning, 9:30 AM - 11:30 AM), interested participants present and discuss promising ideas that require further collaborative inquiry and knowledge building.

7. A follow-up report is prepared and circulate online afterwards. To this end, participants write their name either on the cardboard or on the online platform.
Day 1 Tuesday, August 29th

8:30 - 9:30 Opening Ceremony of the Congress - Room 2000 B
9:30 - 10:00 Plenary Session - Room 2000 B
10:30 - 11:00 Program Tuesday August 29th - FOUNDATIONS: Theoretical and research approaches

1.2 Identity and professional learning in new and diverse ecologies
2.2 Identity and professional learning in new and diverse ecologies
1.1 Interventionist research approaches and their roots
3.9 Other topics related to Theme 1
3.6 Tensions, extensions, new formulations in CHAR
3.5 Unit of analysis: historicity, context, and levels of analytic scale
3.4 Transformative agency
3.3 Interventionist methodologies: bridging theory and practice
3.2 Multi-method approaches: Issues, challenges and promising directions
3.1 Transformative Activist
3.4 Transformative agency
3.2 Multi-method approaches: Issues, challenges and promising directions
3.1 Transformative Activist
3.4 Transformative agency
3.2 Multi-method approaches: Issues, challenges and promising directions
3.1 Transformative Activist

9:30 - 10:30 Presentation of New Books (Room 2000 C)

11:00 - 12:30 Plenary Session - Room 2000 B

13:45 - 14:30 Afternoon Refreshments - Foyer and Hall 2000

15:00 - 16:30 Interactive Paper Session - Room 2000 A

17:00 - 18:00 Interactive Paper Session - Room 2000 B

19:00 - 21:00 Welcome Reception - Urban Space - Level 3

21:00 - 23:00 Midday Meal (Ticket is required) - Room 2000 CD

PS: Plenary Session
WGT: Working Group Roundtable
SPS: Interactive Paper Session
SWP: Stated-Peter Session
SYMP: Symposium

Legend:
- PS: Plenary Session
- WGT: Working Group Roundtable
- SPS: Interactive Paper Session
- SWP: Stated-Peter Session
- SYMP: Symposium
- RC: Room coordinator

Program Tuesday August 29th - FOUNDATIONS: Theoretical and research approaches

1. Social, cultural, linguistic, and educational mediation
1.2 Identity and professional learning in new and diverse ecologies
1.3 Learning, knowledge and agency
1.4 Interventionist research approaches and their roots
2. Identity and professional learning in new and diverse ecologies
2.1 Transformative Activist
2.2 Identity and professional learning in new and diverse ecologies
2.3 Multi-method approaches: Issues, challenges and promising directions
2.4 Transformative agency
3. Social, cultural, linguistic, and educational mediation
3.1 Transformative Activist
3.2 Multi-method approaches: Issues, challenges and promising directions
3.3 Interventionist methodologies: bridging theory and practice
3.4 Transformative agency
3.5 Unit of analysis: historicity, context, and levels of analytic scale
3.6 Tensions, extensions, new formulations in CHAR
3.7 Changing forms of work
3.8 New technologies and new ways of organizing work
3.9 Other topics related to Theme 1
Day 2  Wednesday  August 30th

Room 2A - Cultural functional neuropsychology  - Room 2A1  A  Dialectical psychology - Room 2A4 B

10:45 - 11:45 Discussant: Mihalis Dafermos  - Chair: Manolis Dafermos
11:45 - 12:45 Discussant: Ferenc Mates  - Chair: Manolis Dafermos
12:45 - 13:45 Discussant: Aygumova, Z. & Carroll, V.  - Chair: Manolis Dafermos

Room 2B - Cultural functional neuropsychology  - Room 2B1  A  Dialectical psychology - Room 2B4 B

10:45 - 11:45 Discussant: Hassoun, M.  - Chair: Manolis Dafermos
11:45 - 12:45 Discussant: Vásquez, O.A.  - Chair: Manolis Dafermos
12:45 - 13:45 Discussant: Reed, M.  - Chair: Manolis Dafermos

Participation in Communities

Participation in Communities is a core value of the Vygotsky Society. Participation in online spaces of learning is encouraged. Participation in the face of «superdiversity» (which includes socio-political and economic exclusions as impediments to participation)

Room 300 A: Table 3A  Table 3B

Methods

The scientific culture of the Vygotsky Society is an international culture. Boundary crossing is encouraged. Other terms include:


Please see the Vygotsky Society website for full information.

Attendees

- Attendees are invited to participate in the Vygotsky Society's annual conference.

- Attendees are encouraged to participate in the Vygotsky Society's annual conference.

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Day 3 Thursday, August 31st

Program

1. Social, cultural, linguistic and educational reflection
2. Children's development and childhood
3. Learning, knowledge and agency
4. Methodological approaches: issues, challenges and promising directions
5. Social and cultural communication and new forms of being
6. Dialogue and the co-construction of knowledge
7. New technologies and new ways of organizing work
8. Other topics related to Theme 1
9. Further reaches of theoretical and methodological explorations
10. Interventionist approaches: issues, challenges and promising directions
11. Interventionist methodologies: bridging theory and practice
12. Methodological approaches: issues, challenges and promising directions
13. Social and cultural communication and new forms of being
14. Dialogue and the co-construction of knowledge
15. New technologies and new ways of organizing work
16. Other topics related to Theme 1

Day 3 Session 2008-3

Program Thursday August 31st - Insights: Qualitative research and new trends in Cultural-Historical and Activity Research

| Time | Session | Title | Date | Abstract
|------|---------|-------|------|-------------------|
| 08:00 | Welcome | Introduction to the Day 3 Dinner | 39:52 | A brief overview of the day's activities and highlights.
| 09:00 | Keynote | Keynote: Kris Gutiérrez | 39:52 | A presentation by Kris Gutiérrez on the latest research in Cultural-Historical and Activity Research.
| 10:00 | Break | Midday Break | 39:52 | A brief pause for refreshments.
| 11:00 | Paper Sessions | Paper Sessions | 39:52 | Selected papers from the conference.
| 12:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A discussion focused on specific areas of research.
| 13:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A second discussion focused on specific areas of research.
| 14:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A third discussion focused on specific areas of research.
| 15:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A fourth discussion focused on specific areas of research.
| 16:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A fifth discussion focused on specific areas of research.

Day 3 Session 2008-4

Program Thursday August 31st - Insights: Qualitative research and new trends in Cultural-Historical and Activity Research

| Time | Session | Title | Date | Abstract
|------|---------|-------|------|-------------------|
| 08:00 | Welcome | Introduction to the Day 3 Dinner | 39:52 | A brief overview of the day's activities and highlights.
| 09:00 | Keynote | Keynote: Kris Gutiérrez | 39:52 | A presentation by Kris Gutiérrez on the latest research in Cultural-Historical and Activity Research.
| 10:00 | Break | Midday Break | 39:52 | A brief pause for refreshments.
| 11:00 | Paper Sessions | Paper Sessions | 39:52 | Selected papers from the conference.
| 12:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A discussion focused on specific areas of research.
| 13:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A second discussion focused on specific areas of research.
| 14:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A third discussion focused on specific areas of research.
| 15:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A fourth discussion focused on specific areas of research.
| 16:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A fifth discussion focused on specific areas of research.

Day 3 Session 2008-5

Program Thursday August 31st - Insights: Qualitative research and new trends in Cultural-Historical and Activity Research

| Time | Session | Title | Date | Abstract
|------|---------|-------|------|-------------------|
| 08:00 | Welcome | Introduction to the Day 3 Dinner | 39:52 | A brief overview of the day's activities and highlights.
| 09:00 | Keynote | Keynote: Kris Gutiérrez | 39:52 | A presentation by Kris Gutiérrez on the latest research in Cultural-Historical and Activity Research.
| 10:00 | Break | Midday Break | 39:52 | A brief pause for refreshments.
| 11:00 | Paper Sessions | Paper Sessions | 39:52 | Selected papers from the conference.
| 12:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A discussion focused on specific areas of research.
| 13:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A second discussion focused on specific areas of research.
| 14:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A third discussion focused on specific areas of research.
| 15:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A fourth discussion focused on specific areas of research.
| 16:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A fifth discussion focused on specific areas of research.

Day 3 Session 2008-6

Program Thursday August 31st - Insights: Qualitative research and new trends in Cultural-Historical and Activity Research

| Time | Session | Title | Date | Abstract
|------|---------|-------|------|-------------------|
| 08:00 | Welcome | Introduction to the Day 3 Dinner | 39:52 | A brief overview of the day's activities and highlights.
| 09:00 | Keynote | Keynote: Kris Gutiérrez | 39:52 | A presentation by Kris Gutiérrez on the latest research in Cultural-Historical and Activity Research.
| 10:00 | Break | Midday Break | 39:52 | A brief pause for refreshments.
| 11:00 | Paper Sessions | Paper Sessions | 39:52 | Selected papers from the conference.
| 12:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A discussion focused on specific areas of research.
| 13:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A second discussion focused on specific areas of research.
| 14:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A third discussion focused on specific areas of research.
| 15:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A fourth discussion focused on specific areas of research.
| 16:00 | Working Group Roundtable | Working Group Roundtable | 39:52 | A fifth discussion focused on specific areas of research.
### Day 4: Friday, September 1st

#### Program Friday September 1st  All themes

1. Social, cultural, linguistic and educational mediation
2. Children’s developmental and educational conditions
3. Other aspects related to Theme 1
4. Interventional research approaches and their results
5. Other topics related to Theme 1

#### Closing Ceremony

- Event: Inaugural Ceremony
- Time: 10:40 - 11:30
- Location: Room 2101
- Details: This event marks the beginning of the conference, with speeches and presentations by key figures.

#### Open Discussion of Shared Problems

- Time: 8:30 - 9:20
- Location: Room 2000 A
- Theme: TRANSIT

- Time: 11:30
- Location: Room 2000 A
- Theme: Other topics related to Theme 1
- Speakers: RC: Perreault, C.

- Time: 11:40 - 12:30
- Location: Rooms 2101 - 2104
- Theme: Participating in Communities
- Speakers: RC: Carrier, C.

#### Day 4 Schedule

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<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Chair</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td>SYMPOSIUM (1.2)</td>
<td>Room 2000 A</td>
<td></td>
<td>Speakers: N. Gajdamaschko, J. Vadeboncoeur, Levant, A., Radford, L., S. Barma, &amp; J. Rahm</td>
</tr>
<tr>
<td>9:45</td>
<td>Open room for an unscheduled meeting</td>
<td>Room 2000 A</td>
<td></td>
<td>Chair: Sikder, S.</td>
</tr>
<tr>
<td>10:30</td>
<td>RC: Symposium</td>
<td>Room 2000 A</td>
<td></td>
<td>Speakers: Sikder, S.</td>
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<tr>
<td>11:30</td>
<td>Closing Ceremony</td>
<td>Room 2000 A</td>
<td></td>
<td>Chair: Reed, M.</td>
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</table>

#### Participation in Communities

- Time: 10:40 - 11:30
- Location: Room 2000 A
- Theme: Learning through participation in school
- Speakers: RC: Hassoun, M.
### FOUNDATIONS

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<tbody>
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<td>The Vygotskyan concept of mediating activity and the educational production of needs (008)</td>
<td>Board 1</td>
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<tr>
<td>Duarte, E. &amp; Duarte, N.</td>
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<tr>
<td>Perezhivanie as a phenomenon and a unit of analysis for studying children’s interactions with iPads in the early years of school in Saudi Arabia (054)</td>
<td>Board 2</td>
</tr>
<tr>
<td>Sulaymani, O.</td>
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<tr>
<td>The challenges for conceptual learning: Examining the role of teachers’ “subject positioning” for creating conditions for children’s development at group-time (283)</td>
<td>Board 3</td>
</tr>
<tr>
<td>Lewis, R. &amp; Fieele, M.</td>
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<tr>
<td>The role of children’s play in teaching-learning of English language (503)</td>
<td>Board 4</td>
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<tr>
<td>Estinho, R.</td>
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### PRACTICES

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<th>Title</th>
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<td>How play can be distinguished from art in children’s activities in the early childhood education: In the case of an art workshop (317)</td>
<td>Board 5</td>
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<tr>
<td>Noguchi, S. &amp; Miyazaki, K.</td>
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<tr>
<td>A proposal for research on children’s own projects (323)</td>
<td>Board 6</td>
</tr>
<tr>
<td>Hippê, J.</td>
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<tr>
<td>Lev Vygotsky’s principle “One Step in Learning Represents a Hundred Steps in Development”: theory and practice (407)</td>
<td>Board 7</td>
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<tr>
<td>Zaretski, V.</td>
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<tr>
<td>Observing Mexican children’s agency in a non-school environment (196)</td>
<td>Board 8</td>
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<tr>
<td>Carrandi, D.</td>
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### INSIGHTS

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<tr>
<th>Title</th>
<th>Board</th>
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<tbody>
<tr>
<td>Meaning and sense of the work of teachers and psychic illness (056)</td>
<td>Board 9</td>
</tr>
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<td>Facci, M. G. D.</td>
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<tr>
<td>Teacher candidates’ enactment of a technology-enhanced literacy curriculum: A CHAT lens (144)</td>
<td>Board 10</td>
</tr>
<tr>
<td>Kim, M. S.</td>
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<tr>
<td>Ms. Eva Itzel Aceves Azeura</td>
<td>University of California Santa Cruz</td>
<td><a href="mailto:eacevesa@ucsc.edu">eacevesa@ucsc.edu</a></td>
<td>WORKSHOP - Cultural/historical aspects of children's learning by observing and pitching in (LOPI) (Preconference Workshop), Mon 09:00 AM - 05:00 PM, 2101</td>
</tr>
<tr>
<td>Dr. Megan Adams</td>
<td>Monash University</td>
<td><a href="mailto:megan.adams@monash.edu">megan.adams@monash.edu</a></td>
<td>SYMP 2 (077): Children learn by observing and contributing to family and community endeavors: A cultural paradigm (Poster Symposium), Tue 01:30 PM - 03:30 PM, 2000 A Collaborative work or individual chores: The role of family social organization in children's learning to collaborate and develop initiative (Poster in a Structured Poster Session), Tue 01:30 PM - 03:30 PM part of SYMP 2</td>
</tr>
<tr>
<td>Dr. Jennifer Adams</td>
<td>University of Calgary</td>
<td><a href="mailto:xadamzs15@gmail.com">xadamzs15@gmail.com</a></td>
<td>SYMP 261 - Unpacking 'signs of learning' in complex social environments: How to destitute neoliberal market driven educational methodologies, epistemologies and recognitions of learning (Symposium), Thu 01:30 PM - 03:30 PM, 205 A Imaginaries and subjectivities of teachers of color in Urban STEM classrooms (Paper in a Symposium), Thu 02:50 PM - 03:10 PM part of SYMP 261</td>
</tr>
<tr>
<td>Lucía Alcalá</td>
<td>California State University Fullerton</td>
<td><a href="mailto:luiscalal@fullerton.edu">luiscalal@fullerton.edu</a></td>
<td>WORKSHOP - Cultural/historical aspects of children's learning by observing and pitching in (LOPI), Mon 09:00 AM - 05:00 PM, 2101</td>
</tr>
<tr>
<td>Dr. Paula Aonqueo</td>
<td>Universidad de La Frontera</td>
<td><a href="mailto:paula.aonqueo@ufrontera.cl">paula.aonqueo@ufrontera.cl</a></td>
<td>（Poster Workshop） - Children learn by observing and contributing to family and community endeavors: A cultural paradigm (Poster Symposium) (Chair), Thu 01:30 PM - 03:30 PM, 205 A Supporting children's initiative: Appreciating family contributions or paying children for chores (Poster in a Structured Poster Session), Tue 01:30 PM - 03:30 PM part of SYMP 2</td>
</tr>
<tr>
<td>Mrs. Mária Aparecida Amador Mascia</td>
<td>Universidade São Francisco de Paula</td>
<td><a href="mailto:marciaam@uol.com.br">marciaam@uol.com.br</a></td>
<td>PS 52: Activity theory and assessment (Poster Presentation), Thu 11:00 AM - 12:00 PM, 205 C ABS007 - PISA (Programme for the International Student Assessment) in Brazil: the production and transformation of the future (Paper), Thu 11:40 AM - 12:00 PM part of PS 52</td>
</tr>
<tr>
<td>Dr. Edenina Amaral</td>
<td>Universidade Federal Rural de Pernambuco - UFPE/ PE/ BRAZIL</td>
<td><a href="mailto:edenina.amaral@ufpe.br">edenina.amaral@ufpe.br</a></td>
<td>ABS1: Scientific concept development (Structured Poster Session) (11:00 AM - 12:00 PM, 2101 ABS263 - Analyzing different ways of thinking on substance that emerge when different activities are proposed in Chemistry classes (Poster in a Structured Poster Session), Tue 11:00 AM - 12:00 PM part of ABS2 ABS277 - Proposing and analyzing activity elicitation techniques in a TLS in Chemistry classes (Poster in a Structured Poster Session), Tue 11:00 AM - 12:00 PM part of ABS2</td>
</tr>
<tr>
<td>Dr. Laura Anderson</td>
<td>IBM Research - Almaden</td>
<td><a href="mailto:lAnderson@gmail.com">lAnderson@gmail.com</a></td>
<td>IPS 18: Double stimulation and artifacts (Paper Session), Tue 05:00 PM - 06:00 PM, 2105 ABS183 - Utilizing the repertoire elicitation technique with cultural-historical activity theory (CHAT) (Paper), Tue 04:50 PM - 06:00 PM</td>
</tr>
<tr>
<td>Dr. Fia Anderson</td>
<td>Stockholm's Institute of Economic and Social Studies</td>
<td><a href="mailto:fia.anderson@specsed.se">fia.anderson@specsed.se</a></td>
<td>IPS 2: Sustaining teachers' agency in special education (Interactive Paper Session), Wed 03:50 PM - 05:50 PM, 2104 B ABS362 - Challenging assessing practice in schools for students with intellectual disabilities (Paper), Wed 03:50 PM - 05:50 PM part of IPS 2</td>
</tr>
<tr>
<td>Ms. Elaine Arici</td>
<td>Nottingham Trent University</td>
<td><a href="mailto:elaine.arici@ntu.ac.uk">elaine.arici@ntu.ac.uk</a></td>
<td>PS 24: Work in the digital era (Paper Session), Thu 11:00 AM - 12:00 PM, 205 B ABS432 - Unblocking the tensions of innovation acceptance: Towards a mentoring model for CPD development (Paper), Thu 11:20 AM - 11:40 AM part of PS 24</td>
</tr>
<tr>
<td>Dr. Michael Ashkew</td>
<td>University of the Witwatersrand, Johannesburg</td>
<td><a href="mailto:Michael.Ashkew@wits.ac.za">Michael.Ashkew@wits.ac.za</a></td>
<td>PS 39: Cultural communities and semiotics (Paper Session), Thu 02:40 PM - 03:30 PM, 2101 ABS172 - Changing narratives of success and failure in primary mathematics teaching and learning in South Africa (Paper), Thu 03:10 PM - 03:30 PM part of PS 39</td>
</tr>
<tr>
<td>Dr. Shannon Audley</td>
<td>Smith College</td>
<td><a href="mailto:saudley@smith.edu">saudley@smith.edu</a></td>
<td>SYMP 240 - At the conjunction of the theory and method: A dynamic narrating approach. Tue 01:30 PM - 03:30 PM, 205 B Making meaning of children's social interactions through dynamic narrating (Paper in a Symposium), Tue 01:30 PM - 01:54 PM part of SYMP 240</td>
</tr>
<tr>
<td>Dr. Flavio Azevedo</td>
<td>University of Texas at Austin</td>
<td><a href="mailto:flavio@austin.utexas.edu">flavio@austin.utexas.edu</a></td>
<td>SYMP 325 - Opening new lines: Perspectives into interest, its development and learning, Fri 09:30 AM - 11:30 PM, 2104 A The co-constitutive nature of continuities and discontinuities in situational interests (Paper), Fri 09:30 AM - 09:57 AM part of SYMP 325</td>
</tr>
<tr>
<td>Mr. Mahmoud Azzam</td>
<td>Sant LARS Health Center, Region Skåne</td>
<td><a href="mailto:Azzam93@hotmail.com">Azzam93@hotmail.com</a></td>
<td>WGRt 38: CHAR and the development of sociality, Thu 11:00 AM - 12:00 PM, 2000 A - Table A ABS164 - 'Growing up in Rosengard is quite nice'? Social capital - A different perspective to consider young adults in Rosengard (Paper in a Working Group Roundtable (WGRt), Thu 11:00 AM - 12:00 PM part of WGRt 38</td>
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<tr>
<td>Dr. David Balkhurst</td>
<td>Queen's University, Kingston, ON</td>
<td><a href="mailto:balkhurst@queensu.ca">balkhurst@queensu.ca</a></td>
<td>KEYNOTE David Balkhurst: 'Punks versus zombies: Evad Ilyenkov and the battle for Soviet philosophy' (Keynote speech), Thu 09:30 AM - 10:30 AM, 2000 B</td>
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<tr>
<td>Nilo Baradaran</td>
<td>McGill University</td>
<td><a href="mailto:nibuar.baradaranrahmani@m.al.mcgill.ca">nibuar.baradaranrahmani@m.al.mcgill.ca</a></td>
<td>SYMP 340 - Rich artefacts at the professional boundary of the activity systems of teaching and research, Wed 03:50 PM - 05:50 PM, 205 C Mediating discourse in a professional learning community: how a research-practice partnership can promote reflection on one’s own practice through “math talk” discourse (Paper in a Symposium), Wed 04:50 PM - 05:20 PM part of SYMP 340</td>
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<tr>
<td>Mrs. Marie Barbou</td>
<td>Conservatoire nationale des arts et métiers (CNAM), Paris</td>
<td><a href="mailto:mari.barbou@orange.fr">mari.barbou@orange.fr</a></td>
<td>ABS236 - Do defense lawyers plead with Vygotsky in crime court? (Paper), Tue 04:10 PM - 04:30 PM part of PS 16: Applying Vygotsky further (Paper Session), Tue 03:50 PM - 04:50 PM, 205 A</td>
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<tr>
<td>Dr. Sylvia Barma</td>
<td>Université Laval</td>
<td><a href="mailto:sylvie.barma@fse.ulaval.ca">sylvie.barma@fse.ulaval.ca</a></td>
<td>PS 1: Discussing Vygotsky's heritage (part 2/2) (Paper Session), Tue 02:30 PM - 03:30 PM, 205 A ABS450 - Russian contribution to Vygotsky's heritage (Paper) SYMP 118 - The motivating sphere of consciousness in/as praxis: empirical studies (Symposium), Tue 03:50 PM - 05:50 PM, 2103 Science teachers as mentors to their peers: the challenge of working over conflicting issues, Tue 04:20 PM - 04:50 PM part of SYMP 118 ABS441 - A look at changes in teaching approaches at medical school through the lens of activity theory (Paper in a Working Group Roundtable), part of WGRt 19: CHAT and change in medical education and health care, Tue 02:30 PM - 04:50 PM, 2101 WGRt 39: Creating collaborative spaces, Thu 11:00 AM - 12:00 PM, 2000 A - Table B ABS045 - Experiential trajectory change in the approach angle of family-school collaboration in the context of learning assessment practices (Paper in a Working Group Roundtable), Thu 11:00 AM - 12:00 PM part of WGRt 39 SYMP 175 - STEM interactive symposium: challenging traditions in STEM research when crossing the CHAT landscape (Symposium) (Chair), Thu 01:30 PM - 03:30 PM, 205 B Why and how sociocultural-historical perspective lead us to ask different questions when doing research in STEM? (Paper in a Symposium), Makerspace practices at high school level: STEAM driven experiences in Canadian and Mexican curricula (Paper in a Symposium), Closing Ceremony, Fri 11:30 AM - 12:00 PM, 2000 B</td>
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<tr>
<td>Ms. Sonia Shima Barocco</td>
<td>Universidade de Maringá (Maringá, BR)</td>
<td><a href="mailto:contato@soniashima.com.br">contato@soniashima.com.br</a></td>
<td>SPS 4: &quot;Romantic science&quot; and creativity (Structured Poster Session), Wed 05:00 PM - 06:00 PM, 2101 ABS211 - Beyond the literal: The comprehension of humor texts by subjects with Down syndrome (Poster in a Structured Poster Session), Wed 05:00 PM - 06:00 PM part of SPS 4</td>
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<tr>
<td>Mrs. Brit-Marie Barth</td>
<td>Inst.Catholique de Paris</td>
<td><a href="mailto:bmbarth@hotmail.com">bmbarth@hotmail.com</a></td>
<td>Special Tribute, Wed 06:00 PM - 07:00 PM, 2000 B</td>
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Dr. Lara Margaret Beaty  
LaGuada Community College, CUNY  
larabeaty@gmail.com  
PS 35: The challenges of acculturating students into academia  
(Paper Session), Thu 03:50 PM - 05:20 PM, 2103  
ABS346 - Struggling for a culture of development and agency in student work (Paper), Thu 04:10 PM - 04:30 PM part of PS 35

Ms. Aurélie Beauden  
Paris Descartes University  
aureliebeauden@hotmail.com  
PS 23: Researchers' new roles and cocreation  
(Paper Session), Thu 11:00 AM - 12:00 PM, 205 A  
ABS071 - Proposing change laboratory method to specific ecological contexts. What kind of adaptations and results? (Paper), Thu 11:20 AM - 11:40 AM part of PS 23

Stephanie Beck  
McGill University  
stephanie.beck2@mail.mcgill.ca  
SYMP 340 - Rich artefacts at the boundary of the activity systems of teaching and research, Wed 03:50 PM - 05:50 PM, 205 C  
Mediating discourse in a professional learning community: how a research-practice partnership can promote reflection on one’s own practice through “math talk” discourse (Paper in a Symposium), Wed 04:50 PM - 05:20 PM part of SYMP 340

Dr. Ingrid Berglund  
University of Gothenburg  
ingar.berglund@gu.se  
PS 44: Advances in teacher educator knowledge  
(Paper Session), Fri 09:30 AM - 11:30 AM, 205 C  
ABS013 - Vocational teachers’ assessment actions as border workers between school and workplace (Paper), Fri 09:50 AM - 10:10 AM

Dr. Diana Bertélén  
Stockholms U. Special pedagogiska institutionen  
diana.bertel@spcedpped.se  
IPS 2: Sustaining teachers’ agency in special education (Interactive Paper Session), Wed 03:50 PM - 05:50 PM, 2104 B  
ABS349 - The expansive learning cycle transformative tool for educational design (Paper), Wed 03:50 PM - 04:50 PM part of IPS 2  
ABS382 - Challenging assessing practice in schools for students with intellectual disabilities (Paper), Wed 03:50 PM - 05:50 PM part of IPS 2

Ms. Ásta Birkeland  
Western Norway U. of Applied Sc.  
abln@hvl.no  
SYMP 038 - Playworlds, emotions and play explorations (part 1/2) (Symposium), Tue 01:30 PM - 03:30 PM, 2000 B  
SYMP 038 - Playworlds, emotions and play explorations (part 2/2) (Symposium), Tue 03:30 PM - 05:50 PM, 2000 B  
Children’s expactive activities in Kindergartens in China and in Norway (Paper in a Symposium), Tue 05:20 PM - 05:50 PM

Ms. Alessandra Bizzera  
University of São Paulo  
ekizber@gmail.com  
ABS279 - Conservatist discourse in 2000s: contributions from historical-cultural perspective - Board 25 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session  
Wed 11:00 AM - 12:00 PM, 2000 A - Table D  
ABS282 - Activity systems and STEM: dialogues on building a new curriculum in Science Ed. (Paper in a Working Group Roundtable)

Dr. Janet Blatter  
National Film Board/CNF  
janet.blatter@gmail.com  
PS 34: Vygotsky: applications in science, art, and play  
(Paper Session), Thu 03:50 PM - 05:20 PM, 204 B  
ABS316 - A CHAT about animation: Extending activity theory into studio animation (Paper), Thu 04:30 PM - 04:50 PM part of PS 34

Elena Bodrova  
Tools of the Mind, USA  
elena.theais@gmail.com  
The practice-theory landscape of play, learning and creativity (Presentation in a Preconference Workshop), Mon 02:00 PM - 03:00 PM part of WORKSHOP - Cultural-historical approaches to children’s development and childhood (CHACDOC): “The practice-theory landscape of play, learning and creativity” (Preconference Workshop) Mon 08:45 AM - 04:00 PM, 205BC

Ms. Theresa Raquel Borges de Miranda  
Universidade de Brasília  
theresa.borges@gmail.com  
PS 10: Community-school complex relations (Paper Session), Tue 02:40 PM - 03:30 PM, 204 B  
ABS286 - The complexity of school-community relations as a dialogical mesocultural context for students' development (Paper), Tue 02:40 PM - 03:00 PM part of PS 10

Dr. Helena Boubli-Ekmonova  
Université Laval  
helena.boubli@fse.ulaval.ca  
SYMP 078 - V. V. Davydov: Philosophy, influences, and educational ideas (Symposium), Tue 03:30 PM - 05:50 PM, 205 B  
Comparative study of the theory of didactical situations and the theory of developmental instruction: teaching mathematics in elementary school (Paper in a Symposium), Tue 05:20 PM - 05:50 PM part of SYMP 078

Dr. Carol Brandt  
Temple University  
karol.brandt@temple.edu  
SYMP 261 - Unpacking ‘signs of learning’ in complex social environments: How to deconstruct neoliberal market driven educational methodologies, epistemologies and recognitions of learning (Symposium), Thu 01:30 PM - 03:30 PM, 205 A

Dr. Milda Bredikyte  
Lithuanian University of Ed. Sciences  
milda.bredikyte@gmail.com  
SYMP 038 - Playworlds, emotions and play explorations (part 1/2) (Symposium), Tue 01:30 PM - 03:30 PM, 2000 B  
Playworlds and play in children’s life (Paper in a Symposium), Tue 02:00 PM - 02:30 PM part of SYMP 261

Dr. Alain Breuleux  
McGill University  
alain.breuleux@mcgill.ca  
SYMP 340 - Rich artefacts at the boundary of the activity systems of teaching and research (Chair), Wed 03:50 PM - 05:50 PM, 205 C  
Conceptualizing a professional learning network through the lenses of communities of practice and activity theory (Paper in a Symposium)  
Response to keynote address by Alain Breuleux, Thu 10:15 AM - 10:30 AM part of KEYNOTE Kris Gutiérrez: Social design experiments: Towards equity by design (Keynote speech) Thu 09:30 AM - 10:30 AM, 2000 B

Dr. Anna Broman  
Stockholms U. Specialpedagogiska institutionen  
antha.broman@spcedpped.se  
IPS 5: Young people with special needs and CHAT  
(Paper Session), Fri 03:50 PM - 05:20 PM, 205 B  
ABS258 - Underachieving students or underachieving education? (Interactive Paper Session), Thu 03:50 PM - 05:20 PM part of IPS 34

Dr. Barbara Brown  
University of Calgary  
babrown@ucalgary.ca  
PS 37: School leadership and teacher teaching (Paper Session), Fri 09:30 AM - 11:30 AM, 2103  
ABS 437 - Design-based professional learning with mid-level teacher leaders (Paper), Fri 10:10 AM - 10:30 AM part of PS 40

Mrs. Sara Bruun  
Höørs kommun Ringsjøskolen (HABU, SEI)  
info@sarabruun.se  
ABS001 - The use of blogs, Skype and authentic tasks in the modern language classroom - Board 34 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session  
Wed 11:00 AM - 12:00 PM, 2000 A

Dr. Louise Battcher  
Aarhus University  
boettcher@edu.au.dk  
(Louise Battcher's presentation) (Preconference Workshop), Mon 11:00 AM - 11:30 AM part of WORKSHOP - Cultural-historical approaches to children's development and childhood (CHACDOC): "The practice-theory landscape of play, learning and creativity", 205BC

Dr. Yara Lucia Mazzotti Bulgacov  
Universidade Positivo  
ybulgacov@gmail.com  
ABS072 - Blogs, Vlogs, Flogs: new ways of organizing work revealed by the cultural-historical activity? - Board 24 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session

Dr. Alexandra A. J. Buyse  
Université Laval  
alexandra.buyse@fse.ulaval.ca  
SYMP 087 - Thinking tensions between learning and development in a Vygotskian perspective (part 1/2) (Symposium)Chair), Tue 01:30 PM - 03:30 PM, 2105

Florence Cadieux-Gagnon  
Université Laval  
florence.cadieux-gagnon@ulaval.ca  
SYMP 175 - STEM interactive symposium: challenging traditions in STEM research when crossing the CHAT landscape (Symposium), Thu 01:30 PM - 03:30 PM, 205 B

Ms. Thamaris Caietra  
U. Center of Brasilia (UnCeub)  
thamarislimara@hotmail.com  
ABS231 - Drug addiction view from the perspective of the Theory of Subjectivity: giving a new meaning to the human aspects of addiction. - Board 29 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session  
Wed 11:00 AM - 12:00 PM, 2000 A

Mrs. Mar Calero-Guerrero  
Mahidol U Int It College/Balaya Thailand  
umiaziul@hotmail.com  
PS 20: Learning subject matters through co-construction (Paper Session), Wed 03:50 PM - 04:50 PM, 2104 A  
ABS332 - Thinking in Spanish: conceptual development and discourse in the Foreign Language classroom (Paper), Wed 04:30 PM-04:50PM
Dr. Kristen Goessling Pennsylvania State University kgo5193@psu.edu

WGRT 29: Young people, meaning, and new forms of participation, Wed 03:50 PM - 04:50 PM, 2000 A - Table E
ABS206 - Learning as an activist trajectory: “First Steps into Activism” (Paper in a Working Group Roundtable), Wed 03:50 PM - 04:50 PM part of WGRT 29

Ms. Judith Gomes Monash University judith.gomes@monash.edu

SYMP 099 - Children's conceptual learning in imaginative play across educational settings: A cultural historical analysis of science learning (Symposium), Fri 09:30 AM - 11:30 AM, 2101
Science learning in the everyday life of preschool children: Introducing the concept of scientific perzevhanie (Paper in a Symposium), Fri 10:24 AM - 10:51 AM part of SYMP 099

Ms. Fernanda Gomes University of São Paulo fernanda.agomes@gmail.com

ABS310 - Activity theory as a framework for analyze of Masterclass hands on particle physics - Board 33 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session Wed 11:00 AM - 12:00 PM, 2000 A

Dr. Fernando González Rey University Center of Brasilia/University of Brasilia Gonzalez_rey49@hotmail.com

RESPONSES to the keynote address by Elena Kravtsova (TBC) & Fernando Gonzales Rey (Keynote speech), Tue 10:15 AM - 10:30 AM part of KEYNOTE David Bakhturist: Punks versus zombies: Evald Ilyenkov and the battle for Soviet philosophy (Keynote speech) Presentation of new books, Tue 11:00 AM - 12:00 PM, 2000 B
Psicologia, educacao e aprendizagem escolar: avancando na contribuição cultural-histórica, written by Fernando Gonzales Reyn and Bernardino Mijana Martinez (2017) (Book presentation), Tue 11:25 AM - 11:32 AM
SYMP 038 - Playworlds, emotions and play explorations (part 1/2) (Symposium), Tue 01:30 PM - 03:30 PM, 2000 B
Play and ludic situations: their relevance to overcome learning difficulties (Paper in a Symposium), Tue 03:00 PM - 03:30 PM part of SYMP 038 - Playworlds, emotions and play explorations (part 2/2) (Symposium), Tue 03:50 PM - 05:50 PM, 2000 B
ABS231 - Drug addiction view from the perspective of the Theory of Subjectivity: giving a new meaning to the human aspects of addiction, - Board 28 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session Wed 11:00 AM - 12:00 PM, 2000 A

Ms. Charity Gordon Georgia State University chantygor@hotmail.com

ABS232 - Studying the meaning of teaching: One teacher across four years - Board 14 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session Wed 11:00 AM - 12:00 PM, 2000 A

Ms. Anna Gorges Université du Luxembourg anna.gorges@uni.lu

SYMP 261 - Unpacking 'signs of learning' in complex social environments: How to desettle neoliberal market driven educational methodologies, epistemologies and recognitions of learning (Symposium), Wed 03:00 PM - 05:50 PM, 2000 B

Dr. Josee-Anne Gouin Université Laval Josee-Anne.Gouin@fse.ulaval.ca

ABS447 - Using video to support teachers' learning: A systematic literature review to support clinical supervision (Paper in a Working Group Roundtable)

Dr. Daniel Goulart University of Brasilia/University of Brazil danielgoulart@gmail.com

SYMP 174 - Dialogical approaches within the cultural-historical standpoint: epistemological and methodological challenges addressing education and human development (Symposium), Wed 03:50 PM - 05:50 PM, 2000 B

Dr. Liv Tonunn Grindheim Western Norway U. of Applied Science ftg@hvl.no

SYMP 038 - Playworlds, emotions and play explorations (part 1/2) (Symposium), Tue 01:30 PM - 03:30 PM, 2000 B

Dr. David Guile U. College London (UCL) - Institute of Education d.guile@ucl.ac.uk

SYMP 219 - Expanding units of analysis: Steps toward fourth generation activity theory (Sym.), Thu 01:30 PM - 03:30 PM, 2000 B

Dr. Kris Gutiérrez University of California Berkeley gutierrezk@berkeley.edu

WORKSHOP - Cultural historical aspects of children's learning by observing and pitching in (LOPI) (Preconference Workshop) (Discussant), Mon 09:00 AM - 09:50 PM, 2101

Dr. Monica Hackel Federal Inst. for Voc. Ed. & Training (BIBB) - Germany monika.hackel@online.de

PS 24: Work in the digital era (Paper Session), Thu 11:00 AM - 12:00 PM, 205 B

ABS050 - The challenges of vocational training at the workplace in automated production processes in Germany (Paper), Thu 11:00 AM - 12:00 AM part of PS 24

Dr. Pentti Hakkarainen (online) Lithuanian U. of Educational Sciences phakkar@gmail.com

SYMP 038 - Playworlds, emotions and play explorations (part 1/2) (Symposium), Tue 01:30 PM - 03:30 PM, 2000 B

Dr. Christine Hamel Université Laval christine.hamel@fse.ulaval.ca

ABS447 - Using video to support teachers' learning: A systematic literature review to support clinical supervision (Paper in a Working Group Roundtable)

Dr. Marie Hammer Monash University marie.hammer@monash.edu

SYMP 127 - Towards psychology in terms of drama: Advancing Vygotisky's legacy through theoretical and empirical research dialogue (part 1/2) (Symposium) (Chair), Tue 01:30 PM - 03:30 PM, 2104 B

Mr. Roger Hanssen Nord university roger.hanssen@nord.no

WGRT 50: Intervention research and social inclusion, Thu 01:30 PM - 02:30 PM, 2000 A - Table B

ABS168 - Integration of refugees to road traffic culture in their country of destination (Paper in a Working Group Roundtable), Thu 01:30 PM - 02:30 PM part of WGRT 50

Dr. Shazia Hasan University of Central Punjab dr.shaziahasan@ucp.edu.pk

WGRT 5: Dialectic aspects of sexuality, Thu 11:00 AM - 12:00 PM, 2000 A - Table F

ABS434 - Marital adjustment and coping styles of women diagnosed with infertility (Paper in a Working Group Roundtable), Thu 11:00 AM - 12:00 PM part of WGRT 5

Mahdi Hassoun Université Laval mahdi.hassoun@hotmail.com

PS 8: Pay, thinking, and development of young children (Paper Session), Thu 11:00 AM - 12:00 PM, 2104 A

ABS434 - Facilitating transculutral flows through embedded language performance (Paper in a Working Group Roundtable), Thu 05:00 PM - 06:00 PM part of WGRT 34

Dr. John Haight Wright State University john.haught@wright.edu

WGRT 34: Learning, cultural tools, and flow, Wed 05:00 PM - 06:00 PM, 2000 A - Table D

ABS241 - Facilitating transculutral flows through embedded language performance (Paper in a Working Group Roundtable), Wed 05:00 PM - 06:00 PM part of WGRT 34
Dr. Douglas Larsen  Washington U. In St. Louis School of Medicine  larsend@wustl.edu
WGRT 18: CHAT and change in medical education and health care. Tue 03:50 PM - 04:50 PM, 2101
ABS376 - Exploring change in medical education and healthcare (Paper in a Working Group Roundtable), Tue 03:50 PM - 04:50 PM part of WGRT 18

Mr. Rodrigo Lethe  University of São Paulo  rodolphe.usp@gmail.com
ASS229 - Methodological challenges associated with "life histories" in cultural-historical approach - Board 29 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session Wed 11:00 AM - 12:00 PM, 2000 A

Mra. Monica Lemos  University of Helsinki  monica.lemos@helsinki.fi
WGRT 25: Dialogues and collaborative agency. Wed 03:50 PM - 04:50 PM, 2000 A - Table C
ABS302 - Networked sites in social movements: communicating and transforming educational realities (Paper in a Working Group Roundtable), Wed 03:50 PM - 04:50 PM part of WGRT 25
PS 40: The social construction of special education (Paper Session), Fri 09:30 AM - 11:30 AM, 2105
ABS194: Inclusion as the object of an intervention: teachers facing school realities (Paper), Fri 09:50 AM - 10:10 AM part of PS 40

Anne Lessard  Universidade de Sherbrooke  Anne.Lessard@USherbrooke.ca
SYM 118 - The motivating sphere of consciousness in/as praxis: empirical studies (Symposium), Tue 03:50 PM - 05:50 PM, 2103
Developing emotional consciousness in teachers through a professional development program (Paper in a Symposium), Tue 03:50 PM - 04:20 PM part of SYMP 116

Dr. Alex Levant  Wilfrid Laurier University  alevant@wlu.ca
SYM 176 - Activity theory and the anthropocene (Symposium) (Chair), Thu 03:50 PM - 05:20 PM, 2000 B
Closing Ceremony , Fri 11:30 AM - 12:00 PM, 2000 B

Ms. Rebecca Lewis  Monash University  rebecca.lewis.79@gmail.com
SYM 038 - Playworlds, emotions and play explorations (part 1/2) (Symposium), Tue 01:30 PM - 03:30 PM, 2000 B
Emotional imagination during teacher-child play in playworlds (Paper in a Symposium), Tue 01:30 PM - 02:00 PM part of SYMP 038
SYM 038 - Playworlds, emotions and play explorations (part 2/8) (Symposium), Tue 03:50 PM - 05:50 PM, 2000 B
ABS283 - The challenges for conceptual learning: Examining the role of teachers' subject positioning for creating conditions for children's development at group-time - Board 3 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session Wed 11:00 AM - 12:00 PM, 2000 A

Dr. Liang Li  Monash University  liang.li@monash.edu
Reimagining learning through play: A cultural-historical exploration of preschoolers' theater play (Presentation in a Preconference Workshop), Mon 11:30 AM - 12:00 PM part of WORKSHOP - Cultural-historical approaches to children's development and childhood (CHADDOC) 205BC
SYM 174 - Dialogical approaches within the cultural-historical standpoint: epistemological and methodological challenges addressing education and human development (Symposium), Wed 03:50 PM - 05:50 PM, 2000 B
Students' agentic learning process: beginning the transformation of university teacher education practices (Paper in a Symposium), Wed 04:20 PM - 04:50 PM
SYM 110 - A child's shared cultural knowledge: positioning practices of educator, family and community (Symposium) (Chair), Thu 03:50 PM - 05:20 PM, 2105
Educators' pedagogical awareness and positioning in toddlers' play (Paper in a Symposium), Thu 03:50 PM - 04:30 PM part of SYMP 110

Ms. Li Liang  Guangdong University of Foreign Studies  itdy2004@sina.com
WGRT 20: Thoughtful digital use, Tue 03:50 PM - 04:50 PM, 2000 A - Table C
ABS304 - The bearing of cultural elements on digital activity: EFL teachers' perception of computer-based matriculation oral language test reform (Paper in a Working Group Roundtable), Tue 03:50 PM - 04:50 PM part of WGRT 20

Dr. Fernanda Liberal  Pontificia Universidade Católica de São Paulo  liberali@uel.com.br
Panel featuring activist work in diverse communities and with diverse populations (Presentation in a Preconference Workshop), Mon 02:40 PM - 04:45 PM part of WORKSHOP - Research with transformative agendas: increasing equality in education and beyond (Preconference Workshop) Mon 09:00 AM - 05:00 PM, 205A
PS 31: Development of agency (Paper Session), Thu 02:40 PM - 03:30 PM, 2105
ABS260 - Decentralized Agencies: the development of students' mobility (Paper), Thu 02:40 PM - 03:00 PM part of PS 31: SYMP 100 - Communication for Co-operation: the dynamic of language, communication and cognition within collaborative activity (Symposium), Thu 03:50 PM - 05:20 PM, 204 A
Argumentation in critical collaboration at the DIGIT-M-ED Project (Paper in a Symposium), Thu 04:50 PM - 05:20 PM part of SYMP 100

Benjamin Lille  Université de Laval  benjamin.lille.1@ulaval.ca
IPS 2: Sustaining teachers' agency in special education (Interactive Paper Session), Wed 03:50 PM - 05:50 PM, 2104 B
ABS249 - Expansive learning cycle transformed into a tool for educational design (Paper), Wed 03:50 PM - 05:50 PM part of IPS 2

Dr. Carrie Lobman  Rutgers University  Carrie.Lobman@gse.rutgers.edu
SYM 111 - The politics of play in a culture of fear (Symposium) (Chair), Wed 03:50 PM - 05:50 PM, 204 A

Mra. Magali Loffreda  Laboratoire STEF de l'ENS de Cachan  magali.loffreda@gmail.com
PS 33: Cultural tools, digital technologies, and Change Lab (Paper Session), Thu 03:50 PM - 05:20 PM, 205 A
ABS169 - An activity theory approach of personal information management of educational resources by secondary school teachers (Paper), Thu 04:10 PM - 04:30 PM part of PS 33

Mrs. Stephanie Loomis  Georgia State University  sloomis1@student.gsu.edu
ABS320 - Studying the meaning of teaching: One teacher across four years - Board 14 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session Wed 11:00 AM - 12:00 PM, 2000 A

Mrs. Mariana Lorenzin  Universidade de São Paulo/ Colegio Bandeirantes  mariana.lorenzin@gmail.com
WGRT 41: CHAT and science education for human development. Thu 11:00 AM - 12:00 PM, 2000 A - Table D
ABS282 - Activity systems and STEAM: dialogues on building a new curriculum in Science Education (Paper in a Working Group Roundtable), Thu 11:00 AM - 12:00 PM part of WGRT 41

Dr. Heila Lotz-Sisitka  Rhodes U., Environmental Learning Res. Centre  c.royle@ru.ac.za
PS 17: Culture, value development and transformative agency (Paper Session), Tue 03:50 PM - 04:50 PM, 205 C
ABS173 - Co-creating transformative activity in the anthropocene: Re-framing processes in expansive learning (Paper), Tue 04:30 PM - 04:50 PM part of PS 17

Mr. Daniel Lovatt  University of Auckland  d.lovatt@auckland.ac.nz
SYM 066 - Mediating young children's language and thinking: A sociocultural lens on cognitive development (Symposium) (Chair), Tue 01:30 PM - 03:30 PM, 2103
Refining and enriching children's working theories: A triadic approach (Paper in a Symposium), Tue 01:30 PM - 02:10 PM

Dr. James Ma  University of Oxford, Alumnus  jamesma320@gmail.com
PS 3: Discourse and meaning making (Paper Session), Tue 11:00 AM - 12:00 PM, 205 B
ABS032 - The epistemological relevance of Peircean pragmatism for Vygotskian semiotic mediation (Paper in a Working Group Roundtable), Tue 11:00 AM - 12:00 PM, 2000 A

Ms. Junqian Ma  Monash University  junqian.ma@monash.edu
SYM 127 - Towards psychology in terms of drama: Advancing Vygotsky's legacy through theoretical and empirical research dialogue (part 1/2) (Symposium) (Discussant), Tue 01:30 PM - 03:30 PM, 2104 B
SYM 128 - Towards psychology in terms of drama: Advancing Vygotsky's legacy through theoretical and empirical research dialogue (part 2/2) (Symposium), Tue 03:50 PM - 05:50 PM, 2104 B
Transitions from preschool to primary school (Paper in a Symposium), Tue 03:50 PM - 04:30 PM part of SYMP 128

Dr. Judith MacCallum  Murdoch University  j.maccallum@murdoch.edu.au
WGRT 14: Vygotsky and further theorizing on language and motivation. Tue 03:50 PM - 04:50 PM, 2000 A - Table C
ABS377 - Towards a cultural-historical theory of motivational development: Taking a 360 view of the motivation landscape (Paper in a Working Group Roundtable), Tue 03:50 PM - 04:50 PM part of WGRT 14

35
Dr. André Machado Rodrigues  
University of São Paulo (São Paulo, Brazil)  
rodrigues@ufsp.br

ABS229 - Methodological challenges associated with "life histories" in cultural-historical approach - Board 29 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session  
Wed 11:00 AM - 12:00 PM, 2000 A

ABS310 - Activity theory as a framework for analysis of Masterclass hands on particle physics - Board 33 (Poster), Wed 11:00 AM - 12:00 PM

WGRIT 41: CHAT and science education for human development, Thu 11:00 AM - 12:20 PM, 2000 A - Table D

ABS301 - On Das Kapital of Science Education: Methodological Issues from a Vygotskian Perspective (Paper in a Working Group Roundtable), Thu 11:00 AM - 12:00 PM part of WGRIT 41

Dr. Beatriz Macias-Gomez-Estern  
Universidad Pablo de Olavide (UPO)  
bmatagorn@upo.es

SYMP 151 - Borderer spaces in the construction of learners' identities (Symposium) (Chair), Thu 03:30 PM - 05:50 PM, 200 B

La Casa de Shere Rom and La Clase Mágica Seville as hubs for identity change in university undergraduate students (Paper in a Symposium), Wed 04:50 PM - 05:20 PM part of SYMP 151

Mrs. Lesie Maciel  
PUC-SP Pontifícia Universidade Católica  
lesle.maciel@gmail.com

RST 154: Potential applications of Re's subjectivity theory, Wed 05:00 PM - 06:00 PM, 2000 A - Table A

ABS108 - Development of psychological protocol of assessment and monitoring for the pre-lingual deaf adult indicated for the cochlear implant (Paper in a Working Group Roundtable), Wed 05:00 PM - 06:00 PM part of WGRIT 15

Mrs. Cristina Madeira-Coelho  
Universidade de Brasilia  
cristina.madeira.coelho@gmail.com

PS 4: Development of literacies (Paper Session), Tue 11:00 AM - 12:00 PM, 205 C

ABS179 - The children in learning of reading and writing: Literacy as a subjective process (Paper), Tue 11:00 AM - 11:20 AM part of PS 4

WGRIT 9: Cultural-historical perspectives on speech acquisition and assessment, Tue 03:50 PM - 04:50 PM, 2000 A - Table A

ABS314 - Subjectivity, child development and emergency oral language (Paper in a Working Group Roundtable), Tue 03:50 PM - 04:50 PM part of ABS 12

PS 12: Dialogical Pedagogy (Paper Session), Tue 05:00 PM - 06:00 PM, 205 A

ABS065 - Tragic relations as the basis of the dialogic pedagogy (Paper), Tue 05:40 PM - 06:00 PM part of PS 12:

WGRIT 46: Teacher development and the expression of subjectivity in context, Thu 01:30 PM - 02:30 PM, 2000 A - Table C

ABS230 - The subjective time category as theoretic-epistemological alternative to research on teacher training and professional development of teachers (Paper in a Working Group Roundtable), Thu 01:30 PM - 02:30 PM part of WGRIT 46

Dr. Raymond Madrigal Perez  
Universidade de Ciego de Avila  
raymondpmp@uema.unica.br

SYMP 087 - Thinking tensions between learning and development in a Vygotskian perspective (part 1/2) (Symposium), Tue 01:30 PM - 03:30 PM, 2105

SYMP 087 - Thinking tensions between learning and development in a Vygotskian perspective (part 2/2) (Symposium), Wed 03:50 PM - 05:50 PM, 2105

A historical-cultural approach to sustainable development education of undergraduate students (Paper in a Symposium), Wed 05:10 PM - 05:30 PM part of SYMP 087

Dr. Maria Cecilia Magaña  
Pontificia Universidad Catolica de Sao Paulo  
cicamaga@gmail.com

IPS 3: School-based development and the researcher's role (Interactive Paper Session), Thu 11:00 AM - 12:00 PM, 204 A

ABS143 - Language of critical collaboration in high school teachers' agency development (Paper), Thu 11:00 AM - 12:00 PM part of IPS 3

SYMP 100 - Communication for Co-operation: the dynamic of language, communication and cognition within collaborative activity (Symposium) (Chair), Thu 03:50 PM - 05:20 PM, 204 A

(Multiple) types of collaboration: implications for our understanding of dialogue and the development of participants development (Paper in a Symposium), Thu 04:20 PM - 04:50 PM part of SYMP 100

Dr. Lavinia Lopes Salomão Magiolino  
UNICAMP - Universidade Estadual de Campinas  
lamagiolino@gmail.com

WGRIT 6: Interiorisation, subjectivity, affectivity, Thu 11:00 AM - 12:00 PM, 2000 A - Table C

ABS214 - The dynamics of affectivity in teachers' talk about their work activity (Paper in a Working Group Roundtable), Thu 11:10 AM - 12:30 PM part of WGRIT 6

Dr. Hélène Makidisi  
Université Laval  
helene.makidisi@fse.ulaval.ca

PS 8: Play, thinking, and development of young children (Paper Session), Tue 11:00 AM - 12:00 PM, 2104 A

ABSS43 - A-B-C or = -- (Paper)

Dr. Suzanne Manningham  
Université Laval  
suzanne.manningham@fse.ulaval.ca

SYMP 296 - PERISCOPE: Relations and tensions between two communities of practice: researchers and school practitioners (Symposium), Tue 03:50 PM - 05:50 PM, 2101

Ms. Sue March  
Monash University  
sue.march@monash.edu

PSYM 038 - Playworlds, emotions and play explorations (part 1/2) (Symposium), Tue 01:30 PM - 03:30 PM, 2000 B

Building on Lindqvist's aesthetics of play and fairy tales in an Australian playground (Paper in a Symposium), Tue 02:30 PM - 03:00 PM part of 38

Stéphane Martineau  
Université du Québec à Trois-Rivières  
stephane.martineau@uqtr.ca

SYMP 087 - Thinking tensions between learning and development in a Vygotskian perspective (part 1/2) (Symposium), 2105

Learning and development in a digital culture: an analysis based on Michel Freitag (Paper in a Symposium), Tue 02:50 PM - 03:10 PM part of SYMP 087

SYMP 087 - Thinking tensions between learning and development in a Vygotskian perspective (part 2/2) (Symposium), Wed 03:50 PM - 05:50 PM, 2105

Dr. Miguel Angel Martinez  
U. Nacional Autonoma de Mexico, Instituto  
mikeelecric@gmail.com

ABS419 - Retrieving memories and analyzing narratives from the socio-cultural approach in a community of Mexico - Board 26 (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session

Wed 11:00 AM - 12:00 PM, 2000 A

Dr. Patricia Martinez-Alvarez  
Teachers College, Columbia U.  
pmartinez@tc.edu

PS 28: Historicity, language, and context (Paper Session), Thu 11:00 AM - 12:00 PM, 2104 A

ABS328 - Contributions of CHAT and DSE to the field of bilingual special education (Paper), Thu 11:20 AM - 11:40 AM part of PS 28

Dr. Margarita Martinez-Pérez  
University of Sciences and Arts of Chiapas (UNICACH)  
maggieagle@yahoo.com.mx

WORKSHOP - Cultural/ historical aspects of children's learning by observing and pitching in (LOPI) (Preconference Workshop), Mon 09:00 AM - 05:00 PM, 2102

SPS 2 (077): Children learn by observing and contributing to family and community endeavors: A cultural paradigm (Poster Symposium), Tue 01:30 PM - 03:30 PM, 2000 A

Adults' orientation of children—And children's initiative to pitch in—to everyday adult activities in a Tiwast Mayan community (Poster in a Structured Poster Session), Tue 01:30 PM - 03:30 PM part of SPS 2 (077)

SYMP 175 - STEM interactive symposium: challenging traditions in STEM research when crossing the CHAT landscape (Symposium), Thu 01:30 PM - 03:30 PM, 205 B

Why and how sociocultural-historical perspective lead us to ask different questions when doing research in STEM? (Paper in a Symposium), Thu 01:30 PM - 01:50 PM part of SYMP 175

Dr. Elaine Mateus  
State University of Londrina  
mateus@uel.br

WGRIT 10: Making a difference in pre-service teacher ed, Tue 03:50 PM - 04:50 PM, 2000 A - Table B

ABS005 - Collaborative teaching praxis as a locus of argumentation, deliberation and expansive learning (Paper in a Working Group Roundtable), Tue 03:50 PM - 04:50 PM part of WGRIT 10

Dr. Hideaki Matsushima  
University of Shiga prefecture  
matsushiman@comnet.shiga-prefecture.jp

WGRIT 30: Youth participation as learning. Wed 05:00 PM - 06:00 PM, 2000 A - Table F

ABS120 - The social construction process of "unruly youth" from delinquent youth who have "Neurodevelopmental disorder" (Paper in a Working Group Roundtable), Wed 05:00 PM - 06:00 PM part of WGRIT 30
Dr. Margarida Romero
Laboratoire d’Innovation et Numérique pour l’Édu. (UNS), France
margarida.romero@fse.ulaval.ca
ABS442 - Scaffolding historical inquiry through a collaborative maker-based activity (Board 32b (Poster), Wed 11:00 AM - 12:00 PM part of Poster Session)

Dr. Kevin Roozen
University of Central Florida
christina.grossco@ucf.edu
WGR7 21: Collaborative problem-solving in math classrooms, Thu 01:30 PM - 02:30 PM, 2000 A - Table E
ABS070 - Co-design approach to computational thinking (Paper in a Working Group Roundtable), Thu 01:30 PM - 02:30 PM

Ms. Pooneh Sabour
New York University
psabour@nyu.edu
SYMP 292 - Unanchoring activity: Withs as a unit of analysis for tracing distributed communication and action across spatial-temporal scales and socio-material settings (Symposium), Thu 01:30 PM - 03:30 PM, 205 C

Mr. Jorge Sanabria-Zepeda
Universidad de Guadalajara
sanabria@uv.udg.mx
PS 44: Advances in teacher educator knowledge (Paper Session), Fri 09:30 AM - 11:30 AM, 205 C
ABS027 - Conceptualizing teacher knowledge as mediating tools (Paper), Fri 10:50 AM - 11:10 AM part of PS 44

Mr. Emiliano Salvador Sanchez Rodriguez
Universidad Autonoma de San Luis Potosi
emansalt@hotmail.com
WGR7 3: Forms of mediation applied with or by students in teacher education, Tue 11:00 AM - 12:00 PM, 2000 A - Table B
ABS324 - Memory actions mediated by egocentric speech in undergraduate students (Paper in a Working Group Roundtable), Tue 11:00 AM - 12:00 PM part of WGR7 3

Dr. Lise Viken Sandvik
Norwegian University of Science and Technology
lise.sandvik@ntnu.no
PS 52: Activity theory and assessment (Paper Session), Thu 11:00 AM - 12:00 PM, 205 C
ABS075 - How can we develop Assessment Cultures in schools? Findings from a nationwide research project in Norway called Research on individual assessment in schools (Paper), Thu 11:00 AM - 11:20 AM part of PS 52

Dr. AnnaLisa Sannino
University of Helsinki
annalisa.sannino@helsinki.fi
SYMP 219 - Expanding units of analysis: Steps toward fourth generation activity theory (Sym., Thu 01:30 PM - 03:30 PM, 2000 B
Fourth generation activity theory is about alternatives to capitalism (Paper in a Symposium), Thu 02:30 PM - 03:00 PM part of SYMP 219 - Expanding units of analysis: Steps toward fourth generation activity theory (Symposium) Thu 01:30 PM - 03:30 PM, 2000 B
SYMP 029: Relational activity, double stimulation and the object of activity: an intervention study in a primary school (Paper in a Symposium), Fri 10:00 AM - 10:15 AM

Mr. Frédéric Saussez
Université de Sherbrooke
frederic.saussez@usherbrook e.ca
SYMP 087 - Thinking tensions between learning and development in a Vygotskian perspective (part 1/2) (Symposium), Tue 01:30 PM - 03:30 PM, 2105
How conceptual thinking develops: a replication of the Sakharov-Vygotsky Experiment in French (Paper in a Symposium)
SYMP 087 - Thinking tensions between learning and development in a Vygotskian perspective (2/2) (Symposium), Wed 03:50 PM - 05:50 PM, 2105
Learning and development during teaching activity co-analysis under the scope of the concept of zone of proximal development: a critical analysis (Paper in a Symposium), Wed 05:30 PM - 05:50 PM part of SYMP 087
WGR7 23: The individual subject in contemporary CHAT research, Thu 11:00 AM - 12:00 PM, 204 B
ABS114 - The motivating sphere of consciousness: Vygotskian conceptualisations of the individual subject in contemporary CHAT research (Paper in a Working Group Roundtable), Thu 11:00 AM - 12:00 PM part of WGR7 23

Dr. Denis Savard
Université Laval
denis.savard@fse.ulaval.ca
PSYM 296 - PERISCOPE: Relations and tensions between two communities of practice: researchers and school practitioners (Symposium), Tue 03:50 PM - 05:50 PM, 2101

Dr. Peter Sawchuk
Ontario Institute for Studies in Education - University of Toronto
peter.sawchuk@utoronto.ca
SYMP 107 - the magic of signs: Creative coordination of transformative activity (Symposium), Tue 01:30 PM - 03:30 PM, 204 A
Overcoming “egozentrum” through private speech: Creative coordination of perspectives in children’s self-dialogue (Paper in a Symposium), Tue 02:00 PM - 02:30 PM part of SYMP 107

Dr. Jeremy Sawyer
The Graduate Center, City U. of New York (CUNY)
sawyer@gradcenter.cuny.edu
SYMP 079 - the magic of signs: Creative coordination of transformative activity (Symposium), Tue 01:30 PM - 03:30 PM, 204 A
Overcoming egocentrism through private speech: Creative coordination of perspectives in children's self-dialogue (Paper in a Symposium), Tue 02:00 PM - 02:30 PM part of SYMP 079

Mr. Giuseppe Scarratti
Università Cattolica Milano
giuseppe.scarratti@unicatt.it
SYMP 219 - Expanding units of analysis: Steps toward fourth generation activity theory (Sym., Thu 01:30 PM - 03:30 PM, 2000 B
Coevolving space organizations: hybrid activities between multivocal objects and sharing thicknesses (Paper in a Symposium), Thu 02:00 PM - 02:30 PM part of SYMP 219

Dr. Marlene Scardamalia
IKIT at OISE/University of Toronto
marlene.scardamalia@gmail.com
OD-SPs: Debriefing and follow-up: Emerging knowledge-building communities (Open Discussion of a Shared Problem (OD-SP)), Fri 09:30 AM - 11:30 AM, 2000 A

Mr. Fedor Shankov
Ply. Institute of Russian Academy of Ed
fshankov@gmail.com
IPS 4: Vygotsky, counselling & psychotherapy (Interactive Paper Session), Thu 03:00 PM - 04:30 PM, 2101
ABS413 - Where Vygotsky and Rogers meet (Paper), Thu 01:30 PM - 02:30 PM part of IPS 4

Mrs. Martha Sherritt
University of Illinois at Urbana-Champaign
sherrittl@illinois.edu
SYMP 292 - Unanchoring activity: Withs as a unit of analysis for tracing distributed communication and action across spatial-temporal scales and socio-material settings (Symposium), Thu 01:30 PM - 03:30 PM, 205 C
Acting with animals: Tracing human-animal withs in a clinical setting (Paper in a Symposium), Thu 02:30 PM - 03:30 PM part of SYMP 292

Dr. Yoshinobu Shoi
Hokkaido University of Education
yoshi-ooneamakalle@prof.so-net.ne.jp
PS 11: Emotions (Paper Session), Thu 03:50 PM - 04:50 PM, 2105
ABS021 - Narrative poetics and Vygotsky’s theory of emotions: To elucidate a scenography of a “narrative learning environment” (Paper), Tue 04:30 PM - 05:30 PM part of PS 11

Dr. Shukla Skirder
Charles Sturt University
sskirder@csu.edu.au
SYMP 099 - Children's conceptual learning in imaginative play across educational settings: A cultural historical analysis of science learning (Symposium) (Chair), Fri 09:30 AM - 11:30 AM, 2101
Small science learning at infants-toddlers age: Conscious communication between parents and children through small science moment as part of family culture (Paper in a Symposium), Fri 09:30 AM - 09:57 AM part of SYMP 099

Dr. Kenneth Silseth
University College of Southeast Norway
kenneth.silseth@unno.no
PS 6: Agents in their communities contexts (Paper Session), Tue 11:00 AM - 12:00 PM, 2103
ABS171 - Everyday life as a resource for learning in classroom interactions: Contextualizing instruction in mathematics and social studies (Paper), Thu 11:00 AM - 11:20 AM part of PS 6
PS 52: Activity theory and assessment (Paper Session), Thu 11:00 AM - 12:00 PM, 205 C
ABS206 - Tracing learning outcomes across theory and practice (Paper), Thu 11:30 AM - 11:40 AM part of PS 52

Dr. Glauco Silva
Centro Fed. de Ed. Tech Celso Suckow da Fonseca, Petropolis
glauco.silva@cefet-ri.br
WGR7 25: Dialogues and collaborative agency, Wed 03:50 PM - 04:50 PM, 2000 A - Table C
ABS197 - Expanding co-teaching as agency emergence: practices in science teacher education context (Paper in a Working Group Roundtable), Wed 03:50 PM - 04:50 PM part of WGR7 25

Mrs. Ruth Ingrid Skoglund
Western Norway University of Applied Science
ris@hvi.no
SYMP 038 - Playworlds, emotions and play explorations (part 1/2) (Symposium), Tue 01:30 PM - 03:30 PM, 2000 B
SYMP 038 - Playworlds, emotions and play explorations (part 2/2) (Symposium), Tue 03:30 PM - 05:50 PM, 2000 B
Pedagogical conditions for “play exploration” in kindergarten (Paper in a Symposium), Tue 04:20 PM - 04:50 PM part of SYMP 038 - PS 26: The LOPI model, children's learning and play (Paper Session), Thu 11:00 AM - 12:00 PM, 2105
ABS069 - Children's explorations in conflicts in play - a question about inclusion and exclusion processes (Paper), Thu 11:40 AM - 12:00 PM

Lada Smirnova
The University of Manchester
smirnovalada@gmail.com
PS 30: Vygotsky: Early and later works (Paper Session), Thu 03:50 PM - 05:20 PM, 2104 B
ABS423 - Exploring perceived as an internalised psychological tool for teacher thinking and activity (Paper), Thu 03:50 PM - 04:10 PM
<table>
<thead>
<tr>
<th>Presenter</th>
<th>Organization</th>
<th>Email</th>
<th>Items</th>
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</thead>
<tbody>
<tr>
<td>Ms. Felicia Agbagbla</td>
<td>University of Pretoria</td>
<td><a href="mailto:feliciaagbagbla@yahoo.com">feliciaagbagbla@yahoo.com</a></td>
<td>Enhancing Ghanaian kindergarten teachers’ implementations of indigenous play-based pedagogy through a professional development program (Paper presentation on PhD Day), Mon 02:30 PM - 03:00 PM part of Session 1 - Foundations: Theoretical and research approaches (part 2/2) (PhD Day Session) Mon 01:30 PM - 03:00 PM, 0134 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Nilou Baradaran</td>
<td>McGill University</td>
<td><a href="mailto:niloufar.baradaranrahmani@mai.l.mcgill.ca">niloufar.baradaranrahmani@mai.l.mcgill.ca</a></td>
<td>Session 2 - Practices in Contexts (PhD Day Session) (Moderator), Mon 10:30 AM - 12:00 PM Session 2 - Practices in Contexts (PhD Day Session) (Moderator), Mon 01:30 PM - 03:00 PM</td>
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<tr>
<td>Stephanie Beck</td>
<td>McGill University</td>
<td><a href="mailto:stephanie.beck2@gmail.mcgill.ca">stephanie.beck2@gmail.mcgill.ca</a></td>
<td>Session 1 - Foundations: Theoretical and research approaches (PhD Day Session) (Moderator), Mon 10:30 AM - 12:00 PM Session 1 - Foundations: Theoretical and research approaches (part 2/2) (PhD Day Session) Mon 01:30 PM - 03:00 PM, 0134 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Mrs. Mar Calero-Guerrero</td>
<td>Mahidol University International College (Salaya, Thailand)</td>
<td><a href="mailto:umiazul@hotmail.com">umiazul@hotmail.com</a></td>
<td>Developing theoretical thinking regarding culture in the Spanish classroom as a Second Language (Paper presentation on PhD Day), Mon 01:30 PM - 02:00 PM part of Session 1 - Foundations: Theoretical and research approaches (part 2/2) (PhD Day Session) Mon 01:30 PM - 03:00 PM, 0134 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Mrs. Jessica Casanova</td>
<td>EF Art.7</td>
<td><a href="mailto:jessica.casanova@education.lu">jessica.casanova@education.lu</a></td>
<td>Body by L. S. Vygotsky: Exploring possible understandings of the body in selected works of L. S. Vygotsky (Paper presentation on PhD Day), Mon 10:30 AM - 11:00 AM part of Session 3 - Insights: Qualitative research and new trends in cultural-historical-activity research (part 1/2) (PhD Day Session) Mon 10:30 AM - 12:00 PM, 0129 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Mrs. Maria Christidis</td>
<td>The Red Cross University College</td>
<td><a href="mailto:Maria.christidis@reh.se">Maria.christidis@reh.se</a></td>
<td>Vocational Literacy as means for vocational knowing related to ethics in a Swedish Upper Secondary Health and Social Care Program (Paper presentation on PhD Day), Mon 11:00 AM - 11:30 AM part of Session 3 - Insights: Qualitative research and new trends in cultural-historical-activity research (part 1/2) (PhD Day Session) Mon 10:30 AM - 12:00 PM, 0129 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Ms. Letitia Del Fabbro</td>
<td>Griffith University</td>
<td><a href="mailto:l.delfabbro@griffith.edu.au">l.delfabbro@griffith.edu.au</a></td>
<td>Knowledge and practices of health and community professionals working in a low socio-economic community - in what ways do they shift through an intervention partnership? (Paper presentation on PhD Day, Mon 02:30 PM - 03:00 PM part of Session 2 - Practices in Contexts (part 2/2) (PhD Day Session) Mon 01:30 PM - 03:00 PM, 0127 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Dr. Mohamed Elnazamin</td>
<td>Department of Psychology - United Arab Emirates University - UAE</td>
<td><a href="mailto:e.elnazaminim@hotmail.com">e.elnazaminim@hotmail.com</a></td>
<td>Session 3 - Insights: Qualitative research and new trends in cultural-historical-activity research (part 1/2) (PhD Day Session) (Discussant), Mon 10:30 AM - 12:00 PM, 0129 (Laval University - Pavilion J.-A.-DeSève)</td>
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<td>Dafermakis Emmanuel</td>
<td>University of Crete</td>
<td><a href="mailto:mdafermo@ucc.gr">mdafermo@ucc.gr</a></td>
<td>Session 1 - Foundations: Theoretical and research approaches (part 2/2) (PhD Day Session) (Discussant), Mon 01:30 PM - 03:00 PM, 0134 (Laval University - Pavilion J.-A.-DeSève)</td>
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<td>Mrs. Helena Eriksson</td>
<td>Stockholm University</td>
<td><a href="mailto:helena.eriksson@edu.borlange.se">helena.eriksson@edu.borlange.se</a></td>
<td>Learning activity in early mathematical education (Paper presentation on PhD Day), Mon 02:30 PM - 03:00 PM part of Session 3 - Insights: Qualitative research and new trends in cultural-historical-activity research (part 2/2) (PhD Day Session)</td>
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<td>Latifa Fletcher</td>
<td>City University of New York Graduate Center</td>
<td><a href="mailto:latifa.fletcher@gmail.com">latifa.fletcher@gmail.com</a></td>
<td>Reimagining what it means to be black in the US: How family cultural socialization practises shape racial identities among diverse young adults (Paper presentation on PhD Day), Mon 11:00 AM - 11:30 AM part of Session 2 - Practices in Contexts</td>
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<tr>
<td>Mrs. Daniele Gazzotti</td>
<td>Universidade de São Paulo (USP)</td>
<td><a href="mailto:danigazzotti@gmail.com">danigazzotti@gmail.com</a></td>
<td>Affectivity in the classroom: How teacher-learner emotional bond interfere in development (Poster presentation on PhD Day, Mon 12:30 PM - 03:30 PM (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Dr. Daniel Goulart</td>
<td>University Centre of Brasilia/University of Brasilia</td>
<td><a href="mailto:danielgoulartn@gmail.com">danielgoulartn@gmail.com</a></td>
<td>Subjective development from a cultural-historical standpoint: Articulating education and mental health care (Paper presentation on PhD Day, Mon 11:30 AM - 12:00 PM part of Session 2 - Practices in Contexts (part 1/2) (PhD Day Session) (Discussant), Mon 01:30 PM - 03:00 PM, 0127 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Dr. Gyeong Mi Hoo</td>
<td>McGill University</td>
<td><a href="mailto:gyeongmi.hoo@mcgill.ca">gyeongmi.hoo@mcgill.ca</a></td>
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<tr>
<td>Dr. Michael Hoover</td>
<td>McGill University</td>
<td><a href="mailto:michael.hoover@mcgill.ca">michael.hoover@mcgill.ca</a></td>
<td>Session 3 - Insights: Qualitative research and new trends in cultural-historical-activity research (part 2/2) (PhD Day Session) (Moderator), Mon 01:30 PM - 03:00 PM, 0129 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Ms. Fatema Taj Johora</td>
<td>Monash University</td>
<td><a href="mailto:ftjoh1@student.monash.edu">ftjoh1@student.monash.edu</a></td>
<td>The acquisition of Hangul writing system among Korean language learners in a multilingual context (Poster presentation on PhD Day, Mon 12:30 PM - 01:30 PM part of Lunch and Poster Session Mon 12:30 PM - 01:30 PM part of Session 3 - Insights: Qualitative research and new trends in cultural-historical-activity research (part 1/2) (PhD Day Session) (Discussant), Mon 01:30 PM - 03:00 PM, 0127 (Laval University - Pavilion J.-A.-DeSève)</td>
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<td>Elizabeth Kendall</td>
<td>Menzies Health Institute Queensland (Brisbane, Australia)</td>
<td><a href="mailto:e.kendall@griffith.edu.au">e.kendall@griffith.edu.au</a></td>
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<tr>
<td>Dr. Laure Kloezer</td>
<td>University of Neuchâtel</td>
<td><a href="mailto:laure.kloezer@unine.ch">laure.kloezer@unine.ch</a></td>
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<tr>
<td>Katia Kostulski</td>
<td>Centre de Recherche sur le Travail et le Développement, CNAM Paris (France)</td>
<td><a href="mailto:katoria.kostulski@cnam.fr">katoria.kostulski@cnam.fr</a></td>
<td>The relationship of a workplace with its computer tools as psychological phenomenon: a case study in the automotive industry (Poster presentation on PhD Day, Mon 12:30 PM - 01:30 PM part of Lunch and Poster Session Mon 12:30 PM - 01:30 PM part of Session 3 - Insights: Qualitative research and new trends in cultural-historical-activity research (part 1/2) (PhD Day Session) Mon 10:30 AM - 12:00 PM, 0134 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Inara Leão</td>
<td>Universidade Federal de Mato Grosso do Sul (Campo Grande, Brazil)</td>
<td><a href="mailto:inaraleao@hotmail.com">inaraleao@hotmail.com</a></td>
<td>The unconscious as dialectical pole of consciousness: Possibilities and Approaches in Vygotsky’s psychology (Paper presentation on PhD Day, Mon 11:30 AM - 12:00 PM part of Session 3 - Insights: Qualitative research and new trends in cultural-historical-activity research (part 1/2) (PhD Day Session) Mon 10:30 AM - 12:00 PM, 0129 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Dr. Viveca Lindberg</td>
<td>University of Gothenburg</td>
<td><a href="mailto:viveca.lindberg@gu.se">viveca.lindberg@gu.se</a></td>
<td>Vocational Literacy as means for vocational knowing related to ethics in a Swedish Upper Secondary Health and Social Care Program (Paper presentation on PhD Day, Mon 11:00 AM - 11:30 AM part of Session 3 - Insights: Qualitative research and new trends in cultural-historical-activity research (part 1/2) (PhD Day Session) Mon 10:30 AM - 12:00 PM, 0129 (Laval University - Pavilion J.-A.-DeSève)</td>
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<tr>
<td>Ms. Junqian Ma</td>
<td>Monash University</td>
<td><a href="mailto:junqian.ma@monash.edu">junqian.ma@monash.edu</a></td>
<td>Child personality reconstruction through role adjustment crises during transition to school within a bi-cultural context (Poster presentation on PhD Day, Mon 10:30 AM - 11:00 AM part of Session 1 - Foundations: Theoretical and research approaches (part 1/2) (PhD Day Session) Mon 10:30 AM - 12:00 PM, 0134 (Laval University - Pavilion J.-A.-DeSève)</td>
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ISCAR 2017 congress partners

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