



LOPI WORKSHOP, ISCAR, Quebec City
Monday, August 28, 2017

Cultural/ Historical Aspects of Children's Learning by Observing and Pitching In

Official languages: Spanish and English

9:00 Introductions

9:30 Overview of Learning by Observing and Pitching In to family and community endeavors (LOPI)

[9:30 to 10:45 is together with the CHACDOC preconference]

10:00 Discussion and Plan for the Day

10:30 Break

10:45 Poster Symposium: Children's Inclusion and Contributions, and Mutual Coordination in Family and Community Endeavors

Lucía Alcalá & Deira Jiménez

Mayan children's medicinal plant knowledge: Learning as contributing members of their communities

Andrew Coppens & Barbara Rogoff

Can LOPI explain cultural differences in young children's prosocial helping?: Evidence from two US communities

Marie-Noëlle Chamoux

Conceptions of Learning by Observing and Pitching In, in ancient and current Nahuatl speaking communities

Marjorie Murray

The ways in which volition is encouraged and apprehended through Mapuche early socialization allow for a better understanding of children's organization of learning, motivation, and attentiveness

Paula Alonqueo Boudon, Karina Bizama, & Rebeca Muñoz

Preescolares mapuche atienden y observan las prácticas culturales cotidianas para aprender a ser parte de sus comunidades

Meixi & Emma Elliott-Groves

LOPI supports building relational reciprocity for community resiliency and strength

Rebeca Mejía-Arauz & Barbara Rogoff

Constructing shared reality through nonverbal conversation

Barbara Rogoff, *Discussant*

12:00 Lunch

1:00 Poster Symposium: Children and Adults Collaborating Together

Margarita Martínez

Nichos de aprendizaje: Una exploración sobre participación y colaboración entre aprendices y expertos para la elaboración del telar de cintura

Maricela Correa-Chávez, Bryan Salgado, and Rebeca Mejía-Arauz

Children working in pairs or larger groups: Cultural patterns in two Mexican communities

Itzel Aceves-Azuara, Andy Dayton, & Barbara Rogoff

Cultural differences in family interactions: Collaboration at a microscale

Angélica López & Barbara Rogoff

Helping Without Being Asked as a Cultural Practice

Kiyomi Sánchez-Suzuki Colegrove

Latinx immigrant parents' views of learning and collaboration in California and Texas

Ananda Marin, Alissa Baker-Oglesbee, Forrest Bruce, & Megan Bang

Collaborative observing, storying and remembering of the environment

Paula Alonqueo Boudon, Javiera Gutiérrez, Maribel Loncón, Loreto Parada, & Fabiola Vásquez

El juego colectivo de los niños mapuche: un medio para mantener la colaboración y la reciprocidad

Ruth Paradise, *Discussant*

2:15 Poster Symposium: Keen and Wide Attention + LOPI in non-family contexts

David Lorente Fernández & Ana Laura Delgado

La transmisión del saber abstracto mediante observación y participación (LOPI): el aprendizaje familiar de una curandera maya de México

Amy Dexter, Rebeca Mejía-Arauz, Itzel Aceves-Azuara, & Barbara Rogoff

Cultural variation in children's management of their attention during a learning activity

Susana Frisancho, Benigno Vicente, Jorge Villalba, Luis Lam, & Augusto Madalengoitia

El aprendizaje de una trampa para cazar aves en el pueblo indígena Asháninka de la Amazonía

Edward Rivero, Karen Villegas, Arturo Cortez, Elizabeth Mendoza, & Kris Gutierrez

LOPI in online gaming communities

Luis Urrieta

"Una biblioteca viva": Can LOPI guide learning in "formal" contexts?

Richard Henne-Ochoa

Indigenous language revitalization through Observing and Pitching In to family and community endeavors

Ulrike Keyser

El método inductivo intercultural y LOPI

Kris Gutiérrez, *Discussant*

3:15 Break

3:30 Methods Presentations and Discussion

Barbara Rogoff

Integrating qualitative and quantitative approaches to data gathering and analysis (casegraphs)

Andrew Coppens:

Tips on excellence in graphing

Jennifer Adair

Using videotapes as the basis of comparing cultural perspectives

General discussion

4:45 – 5:00 Wrap-up & Closure